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THE VOYAGEUR

VOLUME XLVIII 1975
PICKERING COLLEGE
NEWMARKET, ONTARIO

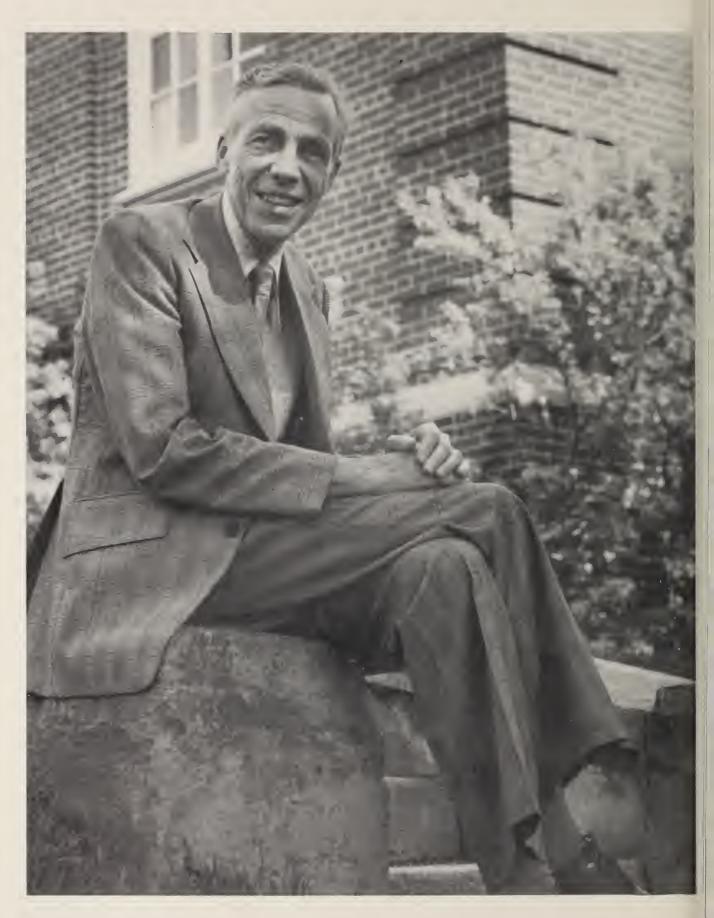


2 ALLAN D. ROGERS

We wish to congratulate Allan D. Rogers on his appointment this year as Chairman of the Board of Management of Pickering College and to dedicate this edition of the **Voyageur** to him as a mark of our respect and affection.

Allan Rogers has had a very long association with our school. He attended Pickering College as a student for six years, in his final year giving leadership as Chairman of the School Committee and being granted the Garratt Cane and the Widdrington Award. After graduating from Osgoode Hall in 1948 he joined the legal firm of Rogers and Rowland. Before his appointment as Chairman he had served the Board and Pickering as Secretary-Treasurer and Vice-Chairman. For many years he has given unstintingly of his time to school matters, as did his father, Samuel Rogers and his uncle, David Rogers.

We thank Allan Rogers for his previous contributions to our school and wish him well as he takes on his new responsibilities as Chairman of the Board. Pickering College is fortunate to have as its Chairman a man who knows and understands our school so well.



4 THE HEADMASTER

A PERSONAL WORD FROM THE HEADMASTER TO THE STUDENTS OF 1974-1975:

Those of you who have experienced our life together this past year would eagerly accept the words of Donald Stewart in whose memory we held our Meeting for Worship on Sunday, March 2nd. On that occasion he was quoted as saying: "Life at Pickering is wonderful and frightening and complex and fascinating and rewarding." It is all of those things. Each of us, staff and students, is asked to give of himself: firstly, to the fellowship of our school as we live together; secondly, to the ideals of our school as expressed through our Meeting for Worship and thirdly, to his own growth towards maturity so that he may better give service to others. These three aims of Quaker education are aptly expressed by George Walton in this paragraph:

Life in a Friends' school must become an experience of fellowship derived from honest and mutual consideration in all personal dealings. It must teach the art of worship, to purify and strengthen the link which binds the creative energy of God with human society. The third objective is the enduring basis of all human happiness — the capacity for growth; growth of the body in childhood, growth of the mind carrying on from childhood throughout adult life, growth of the spirit continuing long after the body is in decline and the mind static.

First of all, the experience of fellowship in the old Quaker boarding school accompanies us into every aspect of our life here. Positively or negatively, we must relate to our fellows, from the moment we get up in the morning and begin our peopled way to breakfast, back to the corridors, to classes, to lunch, to games, to dinner, to evening study and so to bed. How hard is such a life when we continually strive to put ourselves first. How sweet it is when we see ourselves as members of a group working and living for the improvement of our fellowship.

The development of the art of worship is a revolutionary process within the adolescent. It begins with the breaking of idols, the turning away from established thought and the eventual return to transmitting our community "greater, better and more beautiful than it was transmitted to us". Our school must provide a wholesome environment for this spiritual evolution which releases great energies for youth to use in building "the beloved community". Let us hope that we do so through our mid-week and Sunday evening Meetings for Worship as well as through our countless daily contacts.

Both the experience of fellowship and the art of worship lead us into the third element of a Friends' school, the capacity for growth. A static lack of growth brings both to individuals and to institutions a restive frustration, for as human beings it is our nature to press on to better and higher conditions. We must therefore look to our school to help us grow physically through our programme in physical education, mentally through our academic courses and discussions and spiritually through compassionate expectations that we give our best effort in all pursuits. Such demands lead to the growth of our spirit which thus enhances the school as a whole.

In the quotation above it is stated that a Friends' school "must" provide opportunities for fellowship and worship and growth. The word "must" reminds me of a talk I gave last autumn entitled "The Loving Imperative." It is challenging to accept the demands of life, but acceptance is less difficult when we help one another make and receive such demands in a spirit of goodwill. A bald imperative may produce confrontation, a loving imperative may result in the acceptance of what is good for the group as a whole. In another Sunday evening talk I suggested that the growth of the spirit is found in giving your Self to the ideals of Service, Effort, Love, Fellowship. This is surely the way in which we must use the Self within each one of us as we strive to make our school a society of friends.

HARRY M. BEER, Headmaster.

BOARD OF MANAGEMENT OF PICKERING COLLEGF 1974-75

Chairman - David P. Rogers Headmaster - Harry M. Beer Vice-Chairman - Allan D. Rogers Secretary-Treasurer - Roger W. Warren

John A. Brownlee Dixon S. Chant Scott Montgomery

Jack W. Rayner Eric M. Veale W.D. Waddell

MEMBERS OF THE CORPORATION OF PICKERING COLLEGE 1974-75

Walter Balderston Harry M. Beer C.R. Blackstock **Andrew Brink** John A. Brownlee Dixon S. Chant Ward Cornell A.J. Denne Arthur G. Dorland Rodger Dorland Robert E. Fasken Eric V. Hall Frederick Haslam Gordon C. Hay **Burton Hill** John W. Holmes B.W. Jackson

C. LeRoy Jones Joseph McCulley **Scott Montgomery** Stirling Nelson John S. Petrie Jack W. Rayner David P. Rogers Samuel Rogers Allan D. Rogers Robert E.K. Rourke W. Reginald Smith **Taylor Statten** Eric M. Veale W.D. Waddell Roger W. Warren C. Harold Zavitz

MEMBERS OF THE ADVISORY BOARD

Arthur G. Dorland, Joseph McCulley, Samuel Rogers





1974-75 TEACHING STAFF OF PICKERING COLLEGE

Back Row, Left to Right: G.M. Gavin, J.F. Lockyer, J.F. Leightell, D.L. Hubley, U.P. Flusche, T.A. Henderson, S.H. Clark, M.H. Webb, C.F. Boyd, J.C. Carter, J.F. Tribou, D.C. Pollock, Front Row, Seated: D.J. MacRae, A.H. Jewell, H.M. Beer, K.G. MacLaren, D.J. Menard.

Harry M. Beer, B.A., Headmaster

K.G. McLaren, B.A., Director of Academics

A.H. Jewell, Director of Firth House

D.J. Menard, B.Sc., Director of Physical Education

S.H. Clark, B.A., B.Ed., M.A., Director of Rogers House

C.F. Boyd, B.A., Housemaster, Rogers House

J.F. Leightell, B.Sc.

D.C. Pollock, B.A.

D.L. Hubley, B.B.A.

P. Flusche, B.A., M.A.

J.F. Tribou, B.Sc.

G.M. Gavin, B.P.E.

T.A. Henderson, B.A.

M.H. Webb, B.A., M.A.

J.F. Lockyer, B.A., M.A.

J.C. Carter, B.A.

D.J. MacRae, A.O.C.A.







STAFF 9

A WORD OF THANKS . . .



Office Staff, Left to Right: Mrs. M. Lewis, Mrs. M. Smith, Mrs. M. Londry, Mrs. P. Donnell. Absent: F. C. Duff.

Maintenance Staff, Left to Right, Seated:
Mrs. M. Gibbons, Mrs. I. Mercer, Mrs. J.
Connell, John Baine. Standing: Charles
McDowell, William Coffey, Harold Bray,
Jim Tausney, Jack Mercer, John Willinsky.

Kitchen Staff, Left to Right, Seated: Kathleen Weddell, Mary Langlois, Maxine Robinson. Standing: Jim Turner, John Cassar. In a boarding school like Pickering College, we are in large measure, inter-dependent upon one another. We rely on the diligent work and dedicated effort of many people. Our office staff, kitchen staff and maintenance department contribute a great deal to the life of the College and support its work in myriad ways. All too often, the services of these staff members are "invisible" to those of us who are absorbed in the "hurly-burly" of classes, sports and activities. It is unfortunate that we do not pause more frequently to reflect upon this valuable and necessary work and express our thanks and appreciation to these members of our community without whom the quality of our corporate life at Pickering would be poorer.







TUTORS

The first Tutor at Pickering College was Harry M. Beer, the present Headmaster, who accepted the job when he was a senior student at the school. Mr. Beer, during that trial year set many of the standards which have over the years become part of a Tutor's everyday life on the job. The responsibilities and actions of the Tutors today are probably very similar to those of Mr. Beer when he was the first Tutor.

Here at Pickering, a Tutor is considered a junior member of the staff. Because of the Tutors' status as staff men, they are required to act accordingly and also to do some of the jobs which the staff perform. This year there are four Tutors, two in Rogers House and two in Firth House. Although the jobs of the Tutors are similar, there are some very distinct differences between a Tutor in Rogers House and one in Firth House.

Each Tutor has a day when he is on duty and it is these days when the Tutor fulfills the responsibilities of his job. Basically, he assists the senior staff on duty by awakening the school, supervising the corridors, helping with study and finally putting the school to bed at the end of the day. These may not seem like great responsibilities but the Tutor serves many discreet functions which may be appreciated by only a minority of people. For example, a student's request for help in his studies or with a personal problem is rarely turned

down by a Tutor. Likewise, a staff member who is unexpectedly called away from his job can usually rely on a Tutor to fill in for him. A Tutor may be a coach of sports teams, or referee intramural games.

Like every job, being a Tutor has advantages and disadvantages and a Tutor has his share of both. The advantages or privileges include absence from school without leave slips, not waiting at tables, signing his own money slips and attending staff functions. The Tutors also get special attention from the kitchen and office staff as well as the general staff. The responsibilities of a Tutor are numerous as he not only must do his job but his studies, and it is sometimes difficult to do one without affecting the other.

Altogether, a Tutor's job is very fulfilling and educational for him as he learns how to understand students and counsel them. The Tutor learns the way things are done on the other side of a school — the teachers' side and in this way more fully understands Pickering's way of life.

-- Colin McKie.

Left to Right: John Robertson, Martin Rabudal, Geoff McCallum, Colin McKie.





SCHOOL HAS TWO SENIOR CORRIDORS THIS YEAR





LOWER SOUTH ANNEX (Above): Left to Right, Back Row: Edward Ko, John Cheng, James Pasquale, David Rogers, Ramon Fuller, Ricky Hui, Suresh Narwani, Ashok Narwani. Front Row: D.J. MacRae, Colin McKie, Geoff McCallum, Donald McLaren, P. Flusche.

LOWER SOUTH (Left): Left to Right, Back Row: Joseph Luk, Martin Rabudal, Paul Kennedy, Perren Baker, Stephen Irving, Rob Smith, Nichimen Au, Jamie McLellan, Fred Wong, Michael Trethewey, Wayne Gray, Allan Chow, Stephen Cadien, Lionel deMercado, Joseph Ip. Middle Row: D.L. Hubley, J.F. Lockyer. Front Row: Lex Dunkelman, David O'Donnell, Leary Doe, Chris Bauer, David Staples, Bill Casner, Randy Paterson, John Devlin, Stanley Lau, George Glasock, James Luk.

THE UPPER CORRIDORS OF PICKERING





UPPER NORTH: Back Row, Left to Right: Mike Ramsey, Gord McDonald, Jeff Milrod, Rob Harry, Heward Lee, Anthony Jackson, Adam Shully, Mark Walters, Brian Forster, Keyvan Rahmanan. Middle Row: Mike Derbyshire, J.F. Tribou, T.A. Henderson, Brian Meharg, Mike Waitzer. Front Row: Tim Barkin, Simon Yip, Andrew Wallace, Wilger Knol, Dan Dion, Steve Strong, Jim Begg. LOWER NORTH: Back Row, Left to Right: John MacRae Randolph Vaucrosson, Joel Philips, David Verk, Rakesh Puri, Rick Night, John Butler, Greg Brokmeier, Mark Davidson, Peter King, David Booth, Jay Sheiner, R.J. Fletcher, Andrew Bassett, Danny MacIsaac, Robert Ross, Guy Johnson. Middle Row: J.C. Carter, S.H. Clark. Front Row: Troy Atkinson, Bill Waddell, John Seaton, Marcus Verdaasdonk, Jamie Heslin, Tom Kirkby, Larry Cogan, Alan Knight, Craig Kocsis, Scott Williamson, Harry Wilansky, Eric Barron.





UPPER SOUTH: Back Row, Left to Right: David Fidani, Andrew Spaulding, Keng Kah Tan, Ande Lardner, Philip Ching, Jim Dinsdale, Brian Cherry, Michael Hilton, Jim Rogers, Peter Solomon, Ian Beamer. Middle Row: M.H. Webb, J.F. Leightell. Front Row: Paul Devlin, Chris Smith, Nico Schuhle, Murvi Dennis, David Smoke, Tony Begg, Tee Wee Lee.

UPPER CENTRE: Back Row, Left to Right: Stephen Feller, Stellan Shum, Chris Mould, M.H. Webb, Nalton Brangman, J.F. Leightell, Scott Dewar, Rod Simons, Danny Shields, Jeff McKay. Front Row: Martin Durkin, Rob Millyard, Allan Newman, Randy Dickinson, Mitch Vettese, John Salter, John Goodwin.







Grade 8. Back Row, Left to Right: Tom Vance, Gareth Heeley-Ray, Carl Baron, Michael Sereny, Andrew Nicholson, Jeffrey Northrop, Norman Carley, Robert Braun, Lex Vriend, Laurie Johnston, Shane Laidlaw, David Baker, Peter Smith. Front Row: Andrew Tognonato, James Rowley, Albert Melchior, Carlos Fanghanel, Alex Adams, Michael Biglow, Jamie Waddell, Nicky Troller, Bill Francis, Thong Chau. Middle Row: D.C. Pollock, A.H. Jewell.

Grade 7. Back Row, Left to Right: Keith McDaid, Jeffrey Grossman, Tony Fealdman, David Mowbray, Roger Braithwaite, Jackie Flannery, Richard Davidson, Edi Kartono, James Tatem. Front Row: William Smith, Mark Whayman, Tim Kimber, Paul Riddell, Jeffrey Zimmerman, Mike Trusler, Patrick Barringer, Chris Coles, Harland Williams. Middle Row: D.C. Pollock, A.H. Jewell.



THOSE ONLY ARE LOYAL . . .

NICHIMEN AU

Nichimen came to Pickering College from Hong Kong this year and very quickly acquired recognition for his high scholastic ability. As one might expect, Nichimen can usually be found studying at his desk and, on occasions, he does play bridge. Playing both basketball and soccer this year, Nichimen was also an avid member of the Rooters Club. As well, he even tried his hand at writing English poetry and his was one of the three senior poems selected to represent the school in the Huron College writing contest. Next year, Nichimen hopes to study Engineering at McMaster University in Hamilton.



JOHN CHENG

Although John came to Pickering only last fall, he finds that his favourite thing about the school is the friendships that one makes. In sports, John participated in soccer, the conditioning club and long-distance running track and field. He spends much of his free time at gymnastics or badminton and pursues photography and stamp collecting as hobbies. John has a high interest in interior design and hopes next year to be in Toronto at Ryerson Polytechnical Institute. Good luck, John!

ALAN CHOW

Being the youngest member of this year's graduating class proved to be little trouble to Alan who distinguished himself with his academic standing. Aside from studying, Alan spends his time at badminton, table tennis, photography, reading or listening to music. During his year at Pickering, Alan contributed to soccer, basketball and track and field. As well, he was active in the Rooters Club and, on occasion, might even be found playing billiards in the pool room. Next year, Alan hopes to be studying Industrial Engineering in Canada. Best wishes, Alan!



... TO THIS SCHOOL WHO

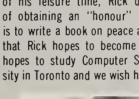
Ramon Fuller

Ramon came to Pickering this year from Trinidad, Lower South Annex corridor meetings were often highlighted by Ramon playing his guitar and singing, occasionally accompanied by Ed Ko. Ramon played on the championship First Soccer team, the Second Basketball team and in track and field. The Sports Day captain of the Gold Team. Ramon led his fellows to a spirited victory in very close competition. Ramon hopes to study Economics next year at Western University in London and we wish him every success in his plans.



Rick Hui

Rick Hui also came to Pickering this year from Hong Kong and he finds the school an excellent place to study and pursue his interests in reading and soccer. Along with playing basketball during the winter, Rick also worked in the College kitchen. Most of his leisure time, Rick devoted to the very laudable pursuit of obtaining an "honour" weekly grading. His ambition in life is to write a book on peace although a very close friend also notes that Rick hopes to become a billionaire as well. Next year, Rick hopes to study Computer Science or Economics at York University in Toronto and we wish him every success in this endeavour.



Joseph Ip

Joseph came to the Hilltop this year from Hong Kong and discovered that "Pickering is a wonderful school." Joseph played on the highly successful First Soccer team and has participated in the Rooters Club. Since his favourite hobby is photography, Joseph can usually be found behind a camera somewhere on campus when he isn't studying. School spirit is Joseph's favourite aspect of Pickering and his committment to this ideal is reflected by the fact that he was a co-winner of the Garratt Cane. Next year, Joseph hopes to study Engineering at McMaster University in Hamilton. Best wishes, Joseph!



... DEPARTING BEAR ...



Paul Kennedy

Paul has been at Pickering for four years now and has led a full and active life in the School. Coming from Mount Albert, Ontario, Paul will be remembered for his contributions to all aspects of the College. Throughout his time here, Paul has served on the School Committee, been active in the Rooters and Polikon Clubs, written for the yearbook and Quaker Cracker, and contributed to the strength of the Football and First Basketball teams. On his own time, Paul pursues his interest in Creative Writing and music appreciation. Paul was triply honoured at this year's Closing Dinner where he received his First Colours for athletics, a Widdrington Award for his contribution to the school, and, with Joseph Ip, the Garratt Cane. During his years at the Hilltop, Paul has exemplified the finest aspects of the Pickering spirit. We wish him well as he pursues an Honour English course next year.

Edward Ko

Everyone knows and admires Ed for his interest and expertise in the martial arts, his musical talents, and his general good nature. Ed came to Pickering from Hong Kong last year in the twelfth grade and has continued this year in grade thirteen. Elected to the School Committee, Ed spends a good deal of time in the conditioning room in addition to his studies and his musical interests. This year, Ed participated in soccer and track and field as well as being a valued player on the First Basketball team. In addition to these achievements, Ed received a Widdrington Award at the Closing Dinner for his contribution to the school. Good luck, Eddie!



Stanley Lau

Stanley came to Pickering this year from Hong Kong and finds he likes it very much. An active member of the Rooters Club, Stanley also played on the First Basketball team, aiding them in their winning season. Stanley also enjoys soccer and played well on this year's championship First Soccer team. To relax, Stan reads or listens to pop music. With his high scholastic standing, Stanley hopes to attend the University of Toronto next year for Industrial Engineering. Best wishes, Stan!

... THEIR ADDED RICHES ...

Robert Millyard

Although Rob didn't arrive at Pickering until mid-February, he became a familiar figure around the school very quickly, especially after two outstanding performances in **The Shiny Red Ball**. After several years at B.C.S. in Quebec, Rob says that he has enjoyed the distinct ethos that Pickering offers. During the Winter Term, Rob played some basketball and took part in tennis in the Spring Term. Next year, Rob plans to enroll in Humanities at Bishop's University in Quebec and we wish him every success.



Geoff McCallum

After six years at Pickering, Geoff is the "oldest Old Boy" and a Rogers House Tutor this year. Participating in a variety of first team sports, — football, soccer, hockey, rugger, track and golf, — Geoff earned his First Colours last year. During his time at Pickering Geoff has also been Chairman of the School Committee, Sports editor of The Voyageur for two years, coordinator of the Quaker Cracker and a member of the Rooters Club. A native of Montreal, Geoff's ambition is to study at Queen's or Waterloo in Arts or Physical Education. Another winner of the Widdrington Award this year, we wish Geoff the best of luck in all his future endeavours.

Colin McKie

Colin came to Pickering for his first time this year as a Tutor in Rogers House and has had a very successful time. Colin's year has been highlighted by a very good academic standing contributions to the First Football and First Hockey teams. During the Spring, Colin coached the second and third tennis teams. As Literary editor of this year's **Voyageur**, Colin has proved himself invaluable to publications. It is Colin's hope to study Business Administration at Western University next year. Best wishes, Colin!



IN TRUST FOR MANKIND



Martin Rabudal

A native of Bermuda, Martin has spent four years at the Hilltop. This year as a Firth House Tutor Martin found himself involved in a number of activities and duties in addition to his academic and athletic interests. Coaching the Prep soccer and conditioning, Martin is deeply interested in athletics, particularly weight-training and body-building. In the future, Martin hopes to enlist in the Royal Canadian Mounted Police and we wish him every success.



Returning to Pickering after a year at Dunbarton High School and a year at Ridley, Steve has played on Basketball and Junior Football teams for the school. During his time this year, he played tennis. A resident of Niagara-on-the-Lake, Ontario, Steve plans to attend Coast Guard College in Sydney, Nova Scotia next year. Best wishes, Steve!



John Robertson

John came to Pickering this year from Toronto as a Tutor in Firth House. In addition to a very good academic standing and his duty, John contributed to a number of phases of College life. Playing Prince Richard in the Fall production of The Lion in Winter, John also contributed to The Voyageur as Graduates editor and a writer. As well as being published in The Quaker Cracker, John found time to play on the football team and to coach Prep Hockey in the Winter term. We wish John every success in his studies at Western or the U. of T. next year!





PICKERING WINS A CHAMPIONSHIP



PICKERING 6 S.A.C. 0
PICKERING 1 Ridley 1
Bradford 0 PICKERING 5
Lakefield 0 PICKERING 2
Upper Canada 2 PICKERING 5
PICKERING 3 Bayside 1
PICKERING 1 York Humber 0
PICKERING 3 Weston 0
S.A.C. 0 PICKERING 4









The Pickering College first soccer team had a very successful competitive year. Out of nine games, the team had one tie and eight victories, — scoring 30 goals with only 5 scored against them. The team was well-balanced with fast-striking forwards and begrudging defence. Consistent goal-tending by Paul Moll gave him five shut-outs in the nine games. He was supported on defence by Murvi Dennis, Martin Durkin, Jim Rogers and Ramon Fuller. The opportunism of Ande Lardner with his head, and Anthony Jackson with his left boot, along with the wing play of David Staples and Stanley Lau, made the forwards a real striking force.

The real basis of success was the consistent hard work by the players in practice. Drills were taken seriously as were the twelve minute runs which added the stamina which was necessary to get through the close games. The discipline and the will to win added a spirit which was contagious throughout the team. In spite of this, good sportsmanship was always evident. In some of the games when a commanding lead had been attained, the players showed respect for the opposition by not building up unnecessary scores. The highlight of the year was the winning of the Newmarket and District High School Invitational Soccer Division I Championship.

C.F.B.

Left to Right, Front Row: George Glascock, Stanley Lau, Joseph Ip, Ande Lardner, Stellan Shum, Paul Moll. Back Row: C.F. Boyd, James Rogers, Anthony Jackson, Murvi Dennis, Stephen Cadien, Nico Schule, Martin Durkin, H.M. Beer.



P. Moll



R. Dickinson



M. Durkin



M. Dennis



J. Rogers Asst. Captain



C.F. Boyd Coach



G. Glascock

PICKERING COLLEGE FIRST SOCCER



S. Lau



D. Staples



R. Fuller



J. Ip



A. Jackson



H.M. Beer Headmaster



A. Lardner Captain



S. Shum

ALL ONTARIO INVITATIONAL CHAMPIONS — DIVISION "I"



N. Schule



S. Cadien



N. Brangman

CAMPFIRE CLOSES DAY OF FELLOWSHIP





To welcome new boys into the Pickering College community, a day of activities that emphasized fellowship took place. Following a school outing of boys and their counsellors to the new Metropolitan Toronto Zoo, a campfire was held on the Pickering College Farm. In the evening, the film, The Loneliness of the Long-Distance Runner, was shown.





MIXED SUCCESS FOR OTHER SOCCER



Back Row, Left to Right: U.P. Flusche, Simon Yip, Michael Hilton, Marcus Verdaasdonk, Randy Dickinson, Nalton Brangman, Brian Meharg, Peter Hirschpold, John Devlin, Michael Trethewey, Grodon MacDonald. Front Row: Ian Beamer, Nichimen Au, Tim Barkin, Mark Walters, Greg Brockmeier, David Smoke, Robert Harry, Alan Chow, Edward Ko, John Cheng.

Team spirit while playing against other teams was generally good because we played as a team. Everyone enjoyed playing because of the coaching and because people worked together. The second soccer team had a winning season throughout the year. On behalf of the team, I would like to thank our coach, Mr. Flusche, for coaching us to a winning season and keeping our spirits up throughout the entire term.

Tim Barkin





Our season started out very slowly as most of our players were first year rookies. The team consisted of a few of last year's veterans and they helped to lead us on and passed some of their skills to us. Mr. Webb, our coach, provided us with all the management that we needed and taught us the basics of soccer.

The team won only two games which is, I suppose, all that we deserved considering our limited knowledge. Unfortunately, our main problems were passing and people not playing their position. These factors caused us a lot of grief and a few games were lost on this account. We finally managed to get over our problem of straying from position but our passing improved very little.

Despite our poor record at the end of the season, I think that we all benefited from the exercise and the enjoyable experience. As they say, "It's not whether you win or lose; it's how you play the game."

I would like to give special thanks to Mr. Webb, our coach, for putting up with our idiosyncrisies. Members of the team to be thanked are Dave Rogers, who led us as captain, and David Booth, a fine goal-tender. Honorable mention should go to Jim Pasquale who thought that soccer was something like football.

Chris Smith



Back Row, Left to Right: M.H. Webb, John Salter, Mark Davidson, Steven Strong, David Rogers, Stephen Irving, Chris Smith, Steven Currie, Peter Solomon, David Byrnes, J.C. Carter. Front Row: Scott Williamson, Robert Ross, Peter King, Adam Shully, Paul Devlin, David Booth, Fred Wong, William Waddell, John Goodwin, Phillips Ching, Roderick Simons.

PARENTS AND FRIENDS
ARE WELCOMED TO
PICKERING COLLEGE









Saturday, November 23, was the date of our annual Visitors' Day this year. As the name implies, visitors were welcome at the school on this day. They observed classroom displays, talked with the staff, had supper and watched a play. Normally, most Visitors are parents of current students.

Since Visitors' Day happens more than two months after Opening, the boys have become acclimatized to their surroundings and the staff have had an opportunity to assess progress. The early part of the afternoon was held open for pre-arranged interviews. Parents, particularly those from a distance, were encouraged to make appointments with their sons' counsellors. Most people found that this "face-to-face" report was more helpful to them than the usual counsellor letters.

After the scheduled interviews, classrooms were opened for Visitation in a general way. All staff members were available for brief discussions with any parent who wished to meet them. These informal interviews continued through until dinner and the presentation of the play.

As usual, Visitors' Day was very busy at Pickering and well attended. Without exception, Visitors were appreciative of the efforts made by the students and of the opportunity to come into closer contact with the school and its resources.

K.G.M.



THE WINS WERE FEW BUT THE EFFORT GREAT



Pickering 20 SAC 0
Pickering 6 Appleby 1
Pickering 6 Brock 7
Pickering 33 Lakefield 12
Pickering 0 UCC 1
Pickering 13 Brock 14
Pickering 13 SAC 13
Pickering 6 Meaford 10
Pickering 19 Stayner 5





Left to Right, Front Row: David Fidani, Randy Paterson, John Robertson, Heward Lee, Brian Cherry, Geoffrey McCallum, James Dinsdale, William Casner, Jamie McLellan, James Pasquale, Donald McLaren, Wayne Gray. Back Row: J.F. Tribou, David O'Donnell, David Dukelow, Paul Kennedy, Christopher Mould, Colin McKie, Ken Lambert, Laurie Jesty, Andrew Wallace, Tom Kirkby, James Heslin, Andrew Spaulding, Dan Dion, John Logan, Robert Smith, G.M. Gavin, H.M. Beer.

The Pickering College football team struggled through many grinding games this season. Some of the more experienced players on offensive and defensive squads in order to contribute to the success of the team. Seeing the veterans take on such a heavy load gave the rookies added incentive to work harder when they played. The rest of the inspiration was provided by Messrs. Gavin, Tribou and Menard, who put a lot of time and effort into coaching the team.

The defensive squad was the team's greatest asset and they allowed only twenty-one points in the first five games. The competition was very close and a few games "went right down to the wire". As a result, there were a few heartbreaking losses such as the 1-0 defeat at the hands of Upper Canada College. Even though these losses frustrated us, we had a great deal of fun in challenging matches against larger schools.

THE LION IN WINTER: VISITORS SEE PLAY



Visitors' Day, November 23, 1974, actors and audience felt the moments tick into curtain time for **The Lion In Winter**. Quiet settled. House lights dimmed. Stage lights. Henry spoke:

You must know that's a futile gesture. Come along.

Another opening to another show. The parents and students, watching the struggle for power between Henry and the three princes, saw historical figures grovel in the mire of decadent backstairs intrigue and back-stabbing hypocrisy.

Essentially, The Lion In Winter is a fiction and as such it makes a comment on human nature. "We're jungle creatures, Henry," Queen Eleanor laments as she is returned to her dungeon. The play does not tell a very nice story and some of the details presented were not pleasant, but, when high power is at stake and the shake of a king's head might mean death or blessing, the means to achieve ends appear very dark indeed.

The cast, Michael Hilton, Lee Snider, Michael Ramsey, Robert Smith, John Robertson, Carrie Hoskins and Marcus Verdaasdonk are to be congratulated. Mr. MacRae's set permitted multiple level action while utilizing the idea of ubiquitous staging. Mr. Lockyer's direction drew forth able characterizations from the actors and developed the cohesion necessary for a successfully received production.





S.H.C.





PREP. HAS GOOD SEASON AT SOCCER





This year the Prep soccer teams had to run to the fair-grounds in Newmarket to practise. This helped to get both A and B teams in shape. Some boys, of course, would slack off and take a short cut.

The Prep "A" team had some good players this year. David Baker and Tom Vance played well on the forward wing. Albert Melchior played well on the forward line. As the year went on Jeffrey Zimmerman went in goal and did a good job, even though we lost a few times.

We played our games with Crescent, Appleby, Lakefield, St. Andrew's and Hillfield. Our opponents won three games, we won five games and tied one. Although the weather was cool we still had fun!

The Prep "B" team also had some good players. Among them, Peter Smith, the Captain, Jeff Northrop in goal, Mark Whayman and Mike Sereny played well. Gareth Heeley-Ray came late in the season and helped to strengthen the team. The team wasn't very successful at scoring goals. They won one game and tied one.

The teams would like to thank Mr. Leightell and Martin Rabudal for their time and coaching efforts for a good season.

Jim Waddell and David Baker





PREP "A" SOCCER (TOP LEFT)

Back Row, Left to Right: J.F. Leightell, Robert Braun, Jamie Waddell, Mike Trusler, Carlos Fanghanel, Jeffrey Zimmerman, Carl Baron, Lex Vriend, A.H. Jewell. Back Row: Tom Vance, David Baker, Albert Melchior, Roger Braithwaite, Thong Chau, Keith McDaid.

PREP "B" SOCCER (LOWER LEFT)

Back Row, Left to Right: Martin Rabudal, David Mowbray, Paul Riddell, Michael Biglow, Alec Adams, Peter Smith, John Longum, Shane Laidlaw, Jeffrey Northrop, Laurie Johnston, A.H. Jewell. Front Row: Mark Whayman, Jackie Flannery, Patrick Barringer, Andrew Tognonato, Michael Sereny, Tony Fealdman, Tim Kimber, James Tatem.

HOUSE LEAGUE (ABOVE): Back Row, Left to Right: D.J. Menard, Craig Kocsis, R.J. Fletcher, Bill Francis, Jeff McKay, Leary Doe, Danny Shields, Keyvan Rahmanan, Ashok Narwani, Michael Derbyshire, Ward Williamson, Lionel de Mercado, Wilger Knol, Perren Baker, Keng Kah Tan, James Luk, Tee Wee Lee, S.H. Clark. Middle Row: Laing Maybee, Jeffrey Milrod, Rick Young, Rakesh Puri, Eddie Kartono, Eric Barron, Harry Wilansky, Randy Vaucrosson, James Rowley, Norman Carley, Cliff Gowland, Chris Coles, Andrew Bassett, John MacRae, David Verk, Jay Sheiner, Jeff Grossman, Mark Richter, Troy Atkinson, Harland Williams. Front Row: Allan Newman, Rick Knight, Joel Phillips, Scott Dewar, Guy Johnson, Danny MacIsaac, John Butler.

The House League isn't a House League at all in the traditional sense of the term. Our House League is composed of students of all ages and of varying athletic skills who want to learn and to improve their ability to play a variety of sports.

A little philosophy helps place the House League in its proper place in the athletic programme. We believe that it is important for a student to share something of the comradeship of competitive sports even though his agility may not be up to varsity team standards. We believe that people need fresh air and exercise so that they may eat, sleep and think better. We believe that for some the necessary give-and-take of team effort will have a transference value for the participants as they interact with one another in the life of the school.

The House League attempts to provide ample time to cover the traditional seasonal sports. Sometimes the focus is on soccer, sometimes on football, or kickball, or basketball, or cross-country running. Hockey, tennis, track-and-field events, even incidental outings have their place in the House League programme at Pickering College.

HOUSE LEAGUE PLAYS WITH ENTHUSIASM

A LEARNING EXPERIENCE: REFLECTIONS OF A NEW BOY

There is something about meeting a lot of new faces that is very exciting. Looking back to my first day at Pickering, I know that I certainly would not have expected to learn so much about people in just six short days. This learning makes meeting new people so refreshing: living together in close quarters forces recognition and adaptation to the customs and ways of life of others. Indeed, one can learn to improve his own living habits by compromising with other people's wishes.

At Pickering, one discovers a lot about other people's personalities and a great deal about one's self. This is especially true in the case of roommates. Two people cannot live in the same room for very long without getting to know one another well unless they erect barriers to inter-personal communication by putting on falsefronts or by being dishonest about themselves. Obviously, the best way to establish a relationship with someone during these first meetings is to be perfectly truthful about one's self. The importance of developing sound relationships with trustworthy friends plays a major role in adjusting to the stresses that are experienced while one learns to get along with so many different people. This responsibility for cooperative living rests with every individual as he finds a place for himself in the school.

Andrew Spaulding.





A WALK IN THE NIGHT

Looking through the window, I could see little on the farm. It was dark and cold outside, And I was deeply lonely.

Bringing myself into the darkness, I felt the blowing wind.
The moon was hanging high
Surrounded by blinking stars.
I was walking along the narrow path
Without any companion.

Reaching the centre of the town, I was surrounded by music and laughter again, The street, continually filling with people. Could my emptiness ever be filled?

With a glass of wine in my hand,
I began to share with the crowd,
I talked with people I did not know,
Sang songs I had never heard before,
No longer able to distinguish
Between stars and neon-lights.

The clock struck twelve.
The street recovered its quietness,
Leaving me alone in the same cold night.

Joseph Ip.

To me
you are a mystery.
With your refreshing smile
you warm my heart.
With your gleaming eyes
you give me strength.

John Robertson

thoughts race through his mind and he begins to worry. She is so gentle, so soft and so vulnerable to danger. Thoughts



On Winter Nights Winter nights, the swirling snow, blowing, churning drifts of snow, with whirling shapes of forgotten foes, on winter nights, with swirling snow. Winter nights, careening winds, turning, twisting masses of nothingness, with opaque shape of nocturnal nothing. on winter nights, with careening winds. Winter nights, cold stillness, silent, still, stabbing cold, with icicle shapes of Eskimo beauty, on winter nights, with cold stillness. Winter nights, moon twilight moon's round, circular light reflects, with planetary shapes of astral wisdom, In the Boat at Night on winter nights, with the moon's twilight. The night surrounds me And leaves no room for escape Winter nights, hollow darkness, And, in the boat, here I sit, dimly caressing empty hallways, with vacuum shapes of blackness, on winter nights, with hollow darkness. Seeing the moon is floating on the rive Hearing the sound of the running water Feeling the cold wind blowing in my face Here I am, alone in a boat. Paul Kennedy Under the soft yellow light, Sound is just like music. The grass and trees are movi o and fro As if they were great dancer Showing their best to the audience. Their shadows, like small children, Imitate everything shown to them. Is the night in my native land the same Will the water be the great mus can? Will the trees be the great performers? Will the shadows imitate everything? What fortune to be at home again With such a scene before me! Yet, here I am, alone in the boat Nichimen Au

SANTA'S VISIT CLOSES THE TERM

















The Autumn term closed with a beautiful Christmas banquet and a visit from Santa Claus. The merriment and carolling was punctuated by messages from the jolly old gent as he made his way from the icy North Pole to the Pickering hilltop. Santa's arrival prompted an appearance by the Christmas fairy who assisted him in his delivery of gifts. Together, they passed out tokens of appreciation to members of the Pickering community, as well as the occasional "gag parcel" which celebrated some members' foibles.

MEETINGS ENRICH SCHOOL LIFE

The Sunday Evening Meetings at Pickering College are designed to provide a time when the entire community might engage in corporate worship. Without the foundation of the Meetings for Worship, Pickering College, as such, could not exist. We believe that peoples of all faiths or of no faith can sit in silence with each other and be enriched. We believe that all persons can benefit from listening to the private thoughts of various speakers as they are expressed publically. This community's strength resides in the conviction that unity of purpose may be recognized and deepened as we struggle to express our purpose in the Meetings.

The Fall Term Sunday Evening Meetings included talks given by teachers, students and guests.

The Headmaster addressed the school on "The Pillars of Pickering: Faith, Freedom, Fun and Friendship." In his second address he discussed the concept of "The Loving Imperative." Both talks emphasized the belief that through the process of seeking Truth men may be made stronger.

Readings, selections from philosophic writings, were read by student representatives at the next Meeting for Worship.

At the New Boys Service, Sheldon H. Clark spoke on "Challenge to Change". His main idea was to hold out to new students and old the challenge to overcome ignorance and fear by being open to the possibilities that change,

growth, maturity, new knowledge, and fresh insights would bring.

Keith G. McLaren talked about "Faith". He mentioned that religious faith and faith in oneself often merged in forming the complete person. He said that faith was important in order to meet the unknown and overcome seemingly insurmountable odds.

Marshall H. Webb played Beethoven's "Missa Solemnis".

The beliefs and traditions of Judaism were presented by Rabbi Pappenheim in a dramatic and engaging manner. He emphasized the humanistic tradition found in his faith.

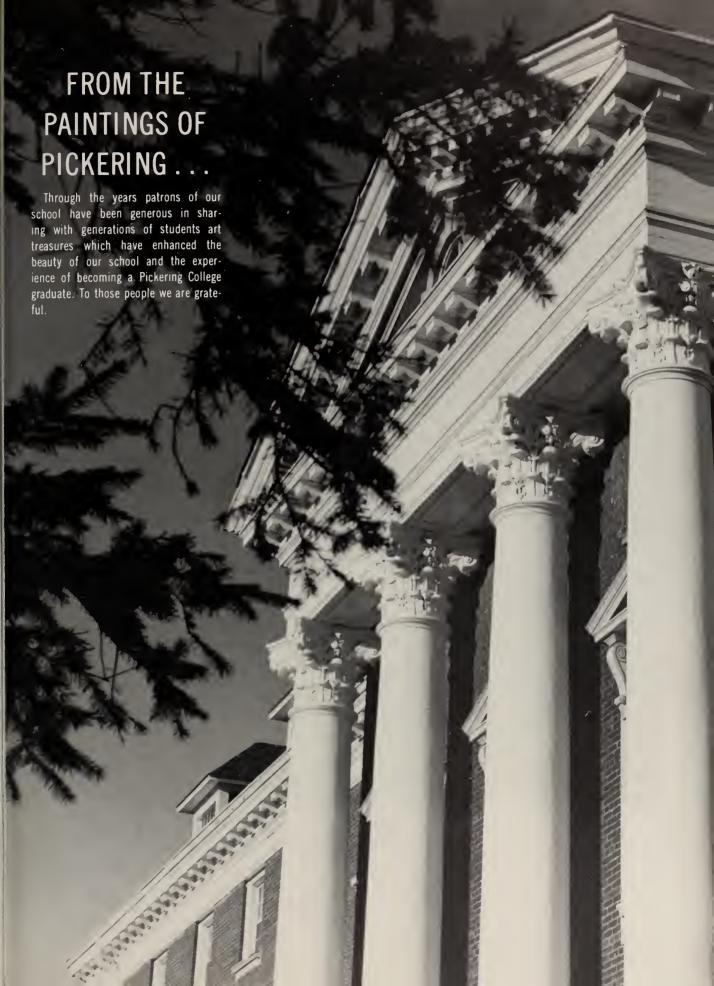
Harry M. Beer gave the Remembrance Service in honour of students who had died as soldiers, and of students and faculty who had served the school in their turn.

"What I Believe as a Quaker," was the subject of Betty Polster's talk. Very simply she said in effect, "I have a belief in the Divine within me and in others. My actions and thoughts must be governed accordingly."

Finally, Harry M. Beer led the school in a traditional Christmas service. Carols were sung and the story of the Nativity was read.

Thus, in these ways Pickering College found itself enriched by its Sunday Evening Meetings for Worship.

S.H.C.





A.Y. JACKSON, NOVEMBER TADANAC



A.J. CASSON, HIGH WATER



DAVID MILNE, HOUSE IN RED

Alexander Young Jackson (1882-1974) was born in Montreal. He took painting lessons in the evenings from Edmond Dyonnet and William Brymner. Later, he went to Europe (in 1905) and visited Paris and Rotterdam. He returned to work at commercial art in Chicago in 1906 and 1907, attending evening classes at the Art Institute. In Europe in 1907 through 1909 he studied at the Academie Julian in Paris and made painting trips to Italy, Belgium and Holland. Jackson was encouraged by Harris to settle in Toronto on his return home. In 1914, he sketched for the first time in Algonquin Park with Thomson before visiting the Rocky Mountains. Serving in the Canadian Army from 1915, he painted for the Canadian War Memorial in France from 1917 to 1919. On his return, he settled in Toronto, making continuous sketching trips: to Halifax in 1919, Algoma in 1918, and in 1919 he went on the 'box-car' trips with Harris, MacDonald and Johnston. He was in the Lower St. Lawrence in 1921, the Rocky Mountains in 1924, in British Columbia in 1926, the Arctic in 1927, and to many other places. An original member of the Group of Seven in 1920, Jackson was invested as a Companion of The Order of St. Michael and St. George in 1946. He lived in Ottawa from 1955 until 1968 when he moved to the McMichael Conservation Collection, living there until he died in 1974.

Alfred Joseph Casson (1898was born in Toronto, Ontario. Casson started art studies at Ryerson School and later, under the late John S. Gordon, at the Hamilton Technical School. He was apprenticed to the Laidlaw Lithography Company in Hamilton, worked free lance and studied evenings at the Ontario College of Art, the Toronto Central Technical School under Alfred Howell, and in classes under Harry Britton. Through Franklin Carmichael, he met members of the Group of Seven at the Arts and Letters Club. In 1926. Casson became a member of the Group of Seven. Most of Casson's large canvasses were done between 1926 and 1930 when he found his subject matter in the Haliburton Region and the Lake Superior region. In 1952. Casson was elected a corresponding member of the National Academy of Design, New York. Casson was a member of the Ontario Society of Artists, the Royal Canadian Academy, the Canadian Group of Painters, and the Canadian Society of Painters in Water Colour.

David Brown Milne (1882-1953) was born near Paisley. Ontario and taught at a country school in Bruce County before going to New York in 1904. There he studied for a time at the Art Students' League and afterwards worked at commercial art in New York. He painted in and around New York and was apparently somewhat influenced by Maurice Prendergast and Ernest Lauson. He exhibited at the New York Armory Show of 1913 and in 1917 enlisted in the Canadian Army, In 1918, David Milne painted for the Canadian War Memorials. The winter of 1923-24 was spent in Montreal and Ottawa and in 1928 he settled at Weston, Ontario, then from 1929-32 at Palgrave, at Six Mile Lake on the Severn River from 1932 to 1939. in Toronto from 1939 to 1940 and finally in Uxbridge from 1940 until his death in Toronto in 1952. In the later years he spent his summers and autumns in the Haliburton District. Mr. Milne's son, David, is a graduate of Pickering College.



FRANZ JOHNSON, HUNTERS' MOON



BRITISH COLUMBIA

FRANZ JOHNSON



NEW BRUNSWICK

Francis (Franz) Hans Johnston was born in Toronto in 1888 where he studied at the Toronto Technical School under Gustav Hahn and the Central Ontario School of Art under William Cruikshank and G.A. Reid, while working as a commercial artist at Brigden's and later at Grip Ltd. in 1911. In 1912 he went to Philadelphia, and studied at the Pennsylvania Academy under Daniel Garber and Philip Hale. In New York he worked at commercial art and studied briefly with Robert Henri. He returned to Toronto in 1915 and sketched in Northern Ontario in 1915 and in 1916. He painted air force activities for the Canadian War Memorials 1918-19. In 1918 and 1919 he also accompanied Harris, MacDonald and Jackson to Algoma for "box-car" painting. He was an original member of the Group of Seven in 1920 and Principal of the Winnipeg School of Art from 1922 to 1924 when he painted in the Rocky Mountains.

Returning to Toronto in 1924, he left the Group of Seven and taught at the Ontario College of Art from 1927-29. His work after 1926 was signed Franz Johnston. He visited the Arctic in 1939 and then settled at Wyebridge, Ontario. He had a summer art school on Georgian Bay from 1940. Franz Johnston died in Toronto in 1949.

God be with us in this place and in this hour. May our meditations in this quiet and familiar room open our minds to knowledge and our hearts to understanding. And may the knowledge of our minds and the understanding of our hearts find for us a faith without which our course is chartless and our eyes without true vision.

— The Meeting Room Prayer.

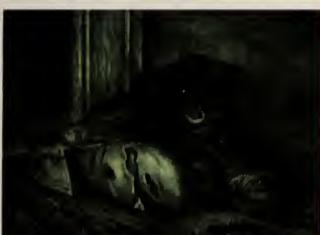


LEONARD BROOKS, SPRING



J.E.H. McDONALD, LOGS IN THE GATINEAU





LEAVES
FRED HAGAN
OLD SHOES



DORIS McCARTHY, HARBOUR, NOVA SCOTA

England in 1911 and emigrated to Canada with his parents who settled in Toronto. He received his early training from the Toronto Central Technical, at the Ontario College of Art and from Franz Johnston in 1929. Brooks travelled and painted in England. France, Spain and the United States. On his return to Canada, he taught drawing, painting and graphic art at the Northern Vocational School. Brooks was appointed as an official war artisan in 1944 and he returned to Canada in 1945. After his discharge, he moved to Mexico. Brooks' style is best described as a combination of realism and impressionism that is very individualistic. He has worked in oils, water colours, caseins, duco and polymer. Mr. Brooks presently resides in Downsview Ontario and San Miguel de Allende, Mexico.

born in Enfield.

Leonard Brooks was

James Edward Harvey MacDonald (1873-1932) Born in Durham, England, MacDonald emigrated to Hamilton, Ontario in 1887 and studied at the Hamilton Art School. In 1889 he was apprenticed to a lithographing firm and attended evening classes at the Central Ontario School of Art. He began work as a lithographer in 1893 and joined the commercial art firm of Grip Ltd. in 1894. MacDonald made his first painting trips to Northern Ontario in 1909 and Georgian Bay in 1910. Encouraged by Harris, he became a full-time painter in 1911 and moved to the village of Thornhill in 1912. He sketched with Harris in the Laurentians in 1913 and with Harris. Thomson and others in Algonquin Park in 1914. He went on "box-car" sketching trips to Algoma in 1918 and 1919 with Harris, Jackson and Johnston. Originally a member of the Group of Seven in 1920, MacDonald taught at the Ontario College of Art in Toronto from 1921, was principal 1929-32 and became a member of the R.C.A. in 1931. He carried out several schemes of mural decoration in Toronto and made painting trips to Nova Scotia in 1922, the Rocky Mountains in 1924, and the West Indies in 1932. MacDonald died in Toronto that year.

Charles Redfern was born in Toronto in 1919. He studied at the Ontario College of Art and at the Pennsylvania Academy of Fine Arts. The winner of many scholarships, Redfern organized the Canadian Army Art Exhibition which toured Canada, the United States and Mexico. For the past twenty-three years, Mr. Redfern has spent his summers in Italy doing landscapes and figuratives in oils, inks and watercolours.

Fred Hagan was born in Toronto in 1918. There, he studied Drawing and Painting under Alfsen and Printing under Fred Hanes and Frank Carmichael at the Ontario College of Art. Hagan began his career as Art Master at Pickering College from 1941 until 1946. Since that time he has been associated with the Ontario College of Art where he has taught Drawing, Painting, Composition and Printmaking. In addition to his teaching duties. Hagan has worked with the Hockley Valley School (1963-1964), the Ministry of Education (1965-68) and in the Department of Fine Arts at the University of Guelph (1968-1969). In 1967, Fred Hagan won the Centennial Medal for his prints. His exhibitions have included the New York World's Fair (1939), Rodman Hall, St. Catharine's (1963), a travelling show through the Art Gallery of Ontario (1967), Sarnia Art Gallery (1968), and Mount St. Vincent, Halifax (1972). Hagan is represented in the art collections of Pickering College, the Picture Loan Society, Isaacs Gallery, Woodsworth House, McMaster University, the University of Western Ontario, Hart House, the Art Gallery of Hamilton and the Paschal Gallery. At present Mr. Hagan resides in Newmarket.

Doris McCarthy was born in Calgary, and was educated in Toronto at the Ontario College of Art. After doing post-graduate studies in England, Miss McCarthy taught drawing, painting and art history at the Central Technical School. She is a member of the Royal Canadian Academy and was the first woman president of the Ontario Society of Artists. Miss McCarthy is also a member of the Canadian Society of Painters in Watercolours. She has held recent exhibitions in Toronto, Ottawa and Calgary. Miss McCarthy presently resides in Toronto.

Alvin H. Jewell is resident artist at Pickering College where he has served on the staff since 1948, in recent years as director of the Junior School. He is associated with the Artists Workshop, now known as The Three Schools and he has worked with William Winter and W.H. Hopkinson. His paintings. both in oils and water colour are exhibited in many regional Art Shows and also in private collections in Toronto, Arizona, Florida and Ireland. Examples of his work hang on the College walls and he has a current collection of water colours showing at the Band of Montreal in Newmarket. His most recent painting, the Pillars of Pickering, was commissioned by the College. To graduates all over the world the pillars serve as a symbol of our school.



CHARLES REDFERN, BOY



AL JEWELL, PICKERING COLLEGE

Consecration

We will never bring disgrace to this, our City, by any act of dishonesty or cowardice, nor ever desert our suffering comrades in the ranks. We will fight for the ideals and sacred things of the City, both alone and with many; we will revere and obey the City's laws and do our best to incite a like respect and reverence in those above us who are prone to annul or set them at naught; we will strive unceasingly to quicken the public's sense of civic duty.

Thus in all these ways, we will transmit this City not only not less, but greater, better and more beautiful than it was transmitted to us.

-Athenian Youths' Declaration of Citizenship





IN SPORTS THE OLD BOYS TRY







THE PICKERING COLLEGE ASSOCIATION

On February 15th the Old Boys descended on the school to play the annual hockey and basketball games against the school teams. It was on this day that the new executive for the term of 1975 to 1977 took office. It is made up of the following members:

> Past Honorary President - Tony Drew (1953) Honorary President - John Brownlee (1956) President - Charles M. Beer (1959) Vice-President - Fred Leitch (1958)

Secretary-Treasurer - Frank Duff

Committee: Elio Agostini (1962), Tony Allen (1958), Al Jewell (1948), Bob King (1954), Ed Richardson (1945), Allen Shully (1966), Roger Veale (1961).

For the second year in a row the school teams defeated the Old Boys in both games, in hockey by a score of seven to five and in basketball by a score of fifty to thirty-eight. What an upset! In hockey Vallance, Corcoran, Hare, Kemp, and Pyett stood out for the Old Boys and Spaulding, Lardner, Paterson and Mould for the students. In basketball Ed Richardson, Peter Allen and John Brownlee led the Old Boys in defeat and Bill Casner and Murvi Dennis led the victorious student team.

H.M.B.



A GOOD SEASON



Brock 14	Pickering	0
Lakefield 3	Pickering	2
Pickering 5	Lakefield	2
Huron Heights 5	Pickering	1
Pickering 6	Huron Heights	0
SAC 7	Pickering	4
SAC 7	Pickering	4
Hillfield 3	Pickering	3
Pickering 4	Ridley	2
Brock 8	Pickering	3
UCC 6	Pickering	5
Appleby 6	Pickering	5
SAC 6	Pickering	4
Huron Heights 3	Pickering	1
Pickering 7	Old Boys	5







Back Row, Left to Right: H.M. Beer, Andrew Spaulding, Geoffrey McCallum, Tom Kirkby, Ande Lardner, D.C. Pollock. Front Row: James Dinsdale, Michael Ramsey, Mark Walters, Wayne Gray, Colin McKie, Randy Paterson.

The senior hockey team had a successful season in many ways. Even though our "won-lost" record wouldn't indicate success, the team learned to play well together, enjoyed themselves and became better, more skilful hockey players. The team thrived on lots of activity, as we had 15 games, and using only two lines, everybody was involved in each game. Most of the games were close which made them even more exciting.

Both forward lines did their share of scoring, — the "Black" line doing most of the early scoring while the "Red" line started connecting more consistently near the end of the season. The defence chipped in with their share of goals, while also helping to keep the puck out of our own net. Goaltending was also one of our strong points.

With a year of experience behind us now, our young Senior team should be powerful next year. Congratulations to all members of the Senior Hockey team for their good effort in practices and games.

D.C.P.

A BUSY SEASON FOR TWO COMPETITIVE TEAMS





This year the Prep Hockey team had a winning season. We won 7 games, lost 5 games and tied one. We had good goal-tending and strong forwards on our side. Led by Captain Jim Waddell, who scored 30 goals and David Baker, who netted 28, the Prep Hockey team played many exciting games.

Towards the end of the season we were so excited at our success that we challenged First Hockey to a match. Perhaps, it was the fear of an untimely defeat that prevented them from accepting our challenge.

All of the team members would like to express their thanks to Mr. John Robertson, the Firth House Tutor, and to Tom Kirkby for the help that they gave us at our daily practices and for their encouragement and coaching skill in games.

-- Jim Waddell and Norman Carley





ABOVE, Left to Right, Back Row: Brian Cherry, Bill Waddell, Dave Booth, Don McLaren, David Smoke, Chris Bauer, Chris Mould, K.G. McLaren. Front Row: Heward Lee, Steve Feller, Tim Barkin, Rob Harry, Steve Strong.

This year, our Hockey team was composed of some very fine players. With spirit and effort, we were able to win most of our games. In practices, we learned many new skills from our coach which enabled us to play well-organized hockey against our opponents. Although we had some mismatched games, we played hard and kept our spirit high. Generally, we had a lot of fun playing other school teams. A St. Andrew's House League team was a bit better than we had expected it to be and we only came through with a tie. Without our goalie and the expert coaching of Mr. McLaren, our team would have been much weaker. On behalf of myself and my teammates, I would like to thank the coach for all the fun of a great hockey season.

- Heward Lee

LEFT TOP, Back Row, Left to Right: A.H. Jewell, Tom Kirkby, Asst. Coach; Paul Riddell, Albert Melchior, Gareth Heeley-Ray, Jim Waddell, Captain; Roger Braithwaite, Lex Vriend, Robert Braun, Peter Smith, Trainer; J. Robertson, Coach. Front Row: Mike Sereny, Jeffrey Grossman, Tom Vance, Jeffery Northrop, Carl Baron, Jackie Flannery, Jim Rowley, David Baker.

PREP HOUSELEAGUE
FAR LEFT BOTTOM, Back Row, Left to Right: Mike Biglow, Carlos Fanghanel,
Shane Laidlaw, Jeffery Zimmerman, Mike Trusler, Peter Smith, Alec Adams. Middle
Row: Tony Fealdman, Harland Williams, James Tatem, Nicky Troller, Bill Smith,
Coles, Mark Whayman, Edi Kartono, Mr. Pollock. Front Row: David Mowbray, Laurie Johnston, Norman Carley, Bill Francis, Rick Davidson, Keith McDaid, Andrew Tognonato, Thong Chau, Tim Kimber, Patrick Barringer.

CURLERS MEET OTHER SCHOOLS



Everyday after classes throughout the Winter Term, a dedicated group of students, shouldering brooms, trudged through the snow from the College campus to the Newmarket Curling Club. For the first few weeks of the season, instruction in the idea and basic skills of Curling was given. Later in the term, an inter-mural schedule was arranged so that the boys interested in Curling might gain experience in game-situations. Over the season, two rinks were formed to play against other schools. These rinks met with mixed success splitting a double-header with Lakefield, splitting another with St. Andrew's and losing a third to St. Andrew's. Considering that only the two skips had ever curled before coming to Pickering, our competitiveness this term was encouraging and we may well have experienced rinks to challenge other schools in the future.

-- J.L.





THIRD HOCKEY

FAR LEFT, Left to Right, Back Row: J.C. Carter, Craig Kocsis, Dan Shields, Dan Dion, Randy Vaucrosson, "R.J." Fletcher, J.F. Lockyer, Mike Derbyshire, Leary Doe, John Seaton, Jimmy Begg, John Butler, D.J. MacRae. Front Row: Rakesh Puri, Michael Waitzer, Joel Philips, Lex Dunkelman, Ian Beamer, Ric Young.

BELOW, Left to Right, Back Row: T.A. Henderson, Robert Smith, Jamie Heslin, Robert Ross, Jay Sheiner, Nico Schuhle, Alan Newman, Alan Knight, Rick Knight, Brian Meharg, Paul Moll. Front Row: Scott Williamson, Eric Barron, Harry Wilansky, Mark Richter, Jeffrey Milrod, Peter King, Troy Atkinson, Daniel MacIsaac.



WE LIVE IN A WORLD OF . . .

... VIOLENCE

Today, in our society, violence has become a common occurrence. In some areas, it is a way of life. Everyday in our newspapers and on our television screens, we witness the dramatic and alarming increase in number of crimes of violence. There are reasons for this violence in our society and some of these are offered for your consideration.

It has been proven that, when rats are crowded together, the animals become more violent and exhibit deviant behaviour patterns. Does crowding cause violence in man in the way it does with rats? It is interesting to note that crime is not rising significantly in rural communities and that small towns have fewer crimes of violence per capita than large cities. This would suggest that crowding does indeed have some effect on the frequency of violence in our society.

The crowding in mass society is, however, too simple an answer to the problem of violence. In every violent action, some individual must make a decision to resort to force. What factors in a crowded situation make this decision to use violent means more probable? In a large city, there is a greater degree of anonymity than is found in rural circumstances. Individuality is eroded in mass society with its mass rapid transit, mass entertainment, mass media for communication and mass housing arrangements. In frustration, a man may assert his individuality to the masses by irrational actions. While there may be similar temptations to violence in a small community, there is neither the frustration nor the anonymity of a mass lifestyle. A man does not lose his self-respect or his sense of responsibility for his own actions in a small community where he is known and valued.

Statistics show that violence in our society is on the increase and at a greater rate than can be accounted for by population growth. The birth of a mass society where deindividualization takes place is to some degree responsible for this. If society is not to slowly destroy itself, a re-valuation must take place and quickly. We have seen the dramatic use of violence amongst the generation who pioneered the mass society style of living. To what staggering heights will these statistics use amongst the generations who are born and bred under these conditions? "O Brave, new world..."

- David Staples

. . . HOPE

We live in an age beset by tremendous problems. Millions are starving in Asia and Africa. Violence still rages in Vietnam and the Middle East. Oppression and the denial of human rights still exist through the world, even in our own country. As depressing as this world situation might be, — this world of poverty, violence and oppression, — there is still hope. There is hope because people can change, and people can change the world.

The solution to the world's poverty is not simple. We must learn to control the population of our planet. We must teach the underdeveloped nations of this world modern techniques of agriculture so that they may become self-sufficient in food production. We must learn to share the wealth of this world amongst all nations. We will only overcome violence and oppression when we learn to settle our differences by reason and tolerance and when we respect the rights of all men whatever their creed or colour. If we are to make this world a better place, we must face these problems now. We cannot pretend that they are not our concern or responsibility.

We do not enjoy thinking about the human misery that exists in the world. We do not enjoy being reminded that many of our fellow humans live in conditions that produce every kind of social evil and do not offer any hope for the future. Too often, we avert our eyes from this. If we are to overcome these problems, if we are to realize the ideal that every individual human being is of value, we must make a commitment to remove the inequity and injustice that exists within the world. It will take moral courage, intelligence and stamina. Yet, at no time will the need be greater than it is now.

Before we can overcome hatred, bigotry and greed in the world, however, we must first overcome these faults in ourselves. We must replace anger with tolerance, selfishness with concern for others and prejudice with understanding. It is all too easy to judge these attitudes in others but all too often we are guilty of these same things ourselves.

During the course of this year, we have seen examples of violence at the college in the form of bullying, selfishness and a lack of concern for the other fellow. We have seen oppression in the form of discrimination against individuals.

I believe that there is hope for the world but it lies in each and every one of us here first. If we act out of concern instead of selfishness and if we afford to every individual the dignity he deserves as a human being, perhaps we can make this world a better place for all God's children.

— J.F. Leightell, from a Chapel talk.

... FEAR

I waited until twilight,
pretending to watch the sun melt in the dirty grey city sky;
Up and down the street,
Cars cruised through the garbage and broken glass.
Packs of little kids moving fast, their sneakers

Packs of little kids moving fast, their sneakers slapping on the sidewalk,

Raced past drunks, kicking empty beer cans in front of them.

The stench of wine and garbage was in the moist night air.

The bells of the ice-cream truck jangled across the street. A sudden burst from transistor radios, — Somebody must have hit a home run!

Out on the street,

a green and white police cruiser slid by, hairy, white arms hanging out of open windows. The radio inside the police car began to crackle and sputter;

as if it had read his mind, the car suddenly picked up speed. A second car joined the first. Both wheeled around the corner, roaring at the noise,

headlights glaring, sirens howling.
hundreds of people came from their stoops,
and street corners, and poured out of the
bars towards the parked cruisers.

There were shouts and a voice yelling, "Stop, Stop!" A shot rang out, a warning shot.

Police car doors slammed shut. Cruisers drove away, their sirens on.

Crows began to drift back to their stoops, to the corners, to the drinks they had left on the bar.

John Logan



FAMILIES

My family means a lot to me. My parents, my brothers, my sister and our various relatives all give me a great deal of support. We help each other have fun; we help each other when we feel down. Our family somehow has the quality of being able to accept each member whether he has been good or bad. We try hard to do those certain things which will make our parents proud of us.

You have probably heard Mr. Beer say how Pickering College is one big happy family. In a way, I can compare my own family to the family of Pickering College. I can consider my best friends as brothers, some of the younger staff members as older brothers, and of course, my counsellor as my father in a home away from home. Here at Pickering College, a great deal of support is given from everyone to everyone. Just as in my own family. Pickering College also has the quality of being able to accept each member, whether he be Italian, Indian or Chinese, Roman Catholic, Jewish or Protestant, or Black or White, or whether he be a good or average student.

We accept people for who they are on their merits.

Support is a matter of helping each other winning games, getting good grades, and staying out of trouble. On the football field all members of the team work together to defeat their opponents. If they do not support each other, their chances of winning are lessened. In the classroom, support is shown as teachers and students work together on projects to deepen their respective understanding. Academic support is seen when students help each other with homework. In the corridors support must be given by each member in order to keep a few fool-headed people out of trouble. A certain person might want to do a little damage to a room, his own or someone else's, and you can be sure that he'll do it unless someone can tell him how big a mistake he is making and that he will only have to pay for what he damages. In order to have a good corridor there must be a great deal of support exhibited.

As at home, in being close to my family, I am also close to the people here. We eat, drink, sleep, play and work together. Sometimes we get mad, but it is hard to stay angry with someone with whom you have to live. Occasionally when a friend does a favour, no matter how big or small, it makes you feel good.

One good turn deserves another.

I consider myself very lucky to have such a great family. My own family and the Pickering College family have given me support. From both "families" I have learned to treat others as I like to be treated.

- James Pasquale, Chairman of the School Committee
- at a Meeting for Worship, January 26th, 1975.





I would like to talk to you about changes: changes which have affected my life. I have been affected by changes all of my life. My father is a company man who has moved our family five times since I have been born. My father is a manager for Falconbridge Nickel Mines. With these changes I have had to accept various situations involving how to get along in life. Each time, I have had to make new friends and adapt to different ways of doing things.

One of the changes which affected me was graduating from public school and entering high school. I found more freedom. I found many more people to deal with and was somewhat bewildered by the experience. I had to adjust both to the numbers and to the sense of freedom. With my new found freedom I found my parents gave me more responsibility such as more spending money and being able to stay out later at night and being able to drive the family car. Now my parents allow me wide latitude, in the hours I keep and in the things that I do. My new found freedom was also earned.

Coming to Pickering was one of the most significant changes in life for me. Again, I was faced with a completely new situation except that this time I did not have the nearby support of my family. I had to make new friends and now I feel very much at home here. I have learned to make the system work for me so that I do not need to be told when to get up or when to go to bed or when to study. Even though I follow the basic schedule, I find I am the one who takes the initiative for being on time, and I do not wait for a teacher to tell me when and what to do. I have found that my academic marks have risen appreciably here because I do more work because I apply myself more and because I assume personal responsibility for what I do.

When I go home I notice a lot of changes. For example, I notice that several of my old schoolmates are working. One of my friends had gotten married. Some of my friends have died. I notice that I get along better with my parents and they with me. We try to please each other by giving a little bit more to each other. I even notice that my older sister is

nicer to me. This is something, because we used to fight with each other a great deal of the time. I have noticed when I go home that life in general seems different. I am not sure that I can explain what I mean, but it has to do with people's behaviour.

Everyone in life is faced with many changes whether it be moving from place to place, making new friends, adapting to new situations, advancing in the academic world or the working one. Some changes are pleasant; some are not; all have to be dealt with when they arise. Some of the benefits of changes are that they help you develop an open mind, that they make you more flexible, that the changes themselves, or the process of meeting changes, becomes easier.

Changes are a real part of life and they must be accepted.

I feel that I want to encourage people who feel too comfortable with the security of not changing to be open to some of the possibilities that changes can offer. It is not necessary to be afraid of moving on and making new discoveries about life. You can only be rewarded by the variety of experiences which life offers. Seasons change and change our perception of nature and the activities we perform. People change and move on to follow other paths. Places change. We all need to be prepared for the transient quality of life, even as we pursue the phantom of stability and the security of age old traditions.

Change is education. No one school, nor formal educational system can provide the type of education that change can provide. Change is dynamic. Formal education can be dynamic as you learn to meet the changes that various studies offer. The danger is that formal education can become static. The need is to build in change and to think about change as we go through our daily lives. Change can enrich us if we are willing to accept its value as a part of our lives.

Perren Baker
 Member of the School Committee
 at a Meeting for Worship, February 16, 1975.

THE FIRSTS ENJOY A WINNING SEASON

Pickering	56	Appleby	51
		U.C.C.	45
Pickering	37	Hillfield	25
Pickering	33	Bradford	25
Pickering	65	Bradford	58
Pickering	58	Brock	30
Pickering	37	Ridley	16
Pickering	58	Bradford	37
Crescent	29	Pickering	20
Pickering	50	Old Boys	37
Crescent	54	Pickering	20
Pickering	50	Brock	35
Pickering	45	Newmarket	34
	Pickering Pickering Pickering Pickering Pickering Pickering Crescent Pickering Crescent Pickering	Pickering 56 Pickering 48 Pickering 37 Pickering 65 Pickering 58 Pickering 58 Crescent 29 Pickering 50 Crescent 54 Pickering 50 Pickering 50 Pickering 50	Pickering 48 U.C.C. Pickering 37 Hillfield Pickering 33 Bradford Pickering 65 Bradford Pickering 58 Brock Pickering 37 Ridley Pickering 58 Bradford Crescent 29 Pickering Pickering 50 Old Boys Crescent 54 Pickering Pickering 50 Brock









Back Row, Left to Right: George Glascock, Edward Ko, Paul Kennedy, H.M. Beer, Paul Devlin, Stanley Lau, J.F. Tribou. Front Row: Gordon McDonald, Murvi Dennis, Bill Casner, Andrew Wallace.

This year's Senior Basketball team was a tribute to our school. We had one of the most successful seasons experienced by a Senior team at Pickering this year.

Our nine-man team struggled against many good schools and still came out ahead in most games. This year we earned eleven wins and two losses in the season. This was excellent for our team because we had some first-year "rookies" as well as a few experienced players. Under the excellent coaching of Mr. Tribou we steadily improved all season. Soon the inexperienced players were playing like "pros" and it wasn't long until we had nine good players to work with.

This year our team pulled together. It was tight. There was more spirit on our team this year than I can ever remember on a Pickering Basketball team. Whether we were on the court or on the bench we all seemed to pull together for a win.

We'd like to thank Mr. Tribou for helping us keep the spirit up and encouraging us through a winning season. Thanks also to George Glascock for constant aid as manager.

I'm sure that with the ground work of this year our team will have no trouble gaining a winning season next year.

Paul Kennedy

F. DONALD L. STEWART

MAY 24th, 1916 — JANUARY 15th, 1975

A Meeting for Worship in memory of Donald Stewart was held in the Meeting Room at Pickering College on Sunday evening March 2nd. Donald Stewart, who had served as a master at our school for many years, had died in Rome on January 15th. It was felt that students of the present day should have some understanding of this man who had had such a loving understanding of Pickering College. He had taught English and Latin here both before and after the Second World War, leaving Newmarket for Rome in 1958, where he helped found St. Stephen's School.

At the Memorial Service the school was joined by many friends of Don Stewart and the readings were given by Old Boys Barney Jackson and Tony Drew and Don Stewart's close friends, Barbara Chilcott Somers and her brother, Murray Davis. The readings, chosen by another friend, Elizabeth Beer, included: Selections from Sir Richard Livingstone and Cardinal Newman, Ecclesiastes, the Twenty-Third Psalm, and a talk, "An Experience of Life," given by Donald Stewart in 1955 to the students of Pickering College.

The Headmaster opened the Service with an affectionate tribute to Donald Stewart. The Pickering College which Donald Stewart knew was remarkably similar in its style and philosophy to the school the students know today. He knew it so well — every nook and cranny of our way of living being familiar to him. He was a man of friendly and graceful bearing, modest in company, showing more interest in the thoughts and activities of his fellows than in talking about himself, a man who reached out to others, a good companion who



brought good cheer to any group he joined. He had many interests, drama, literature, travel, art, music — a man of intellect as well as a man of culture — a civilized man.

As a teacher, Donald Stewart brought his students to the threshold of thoughts and imagination they did not know they possessed. As a director of drama, he did not tell students how to portray a role, he rather evoked their interpretation of that role and helped them produce it. Through all his experiences, whether at Pickering or at St. Stephen's, the common trail to be found was his capacity for friendship. This gift was offered not only to those who shared his love for literature, art, music, drama, but also to anyone in trouble or in need. His friendship was shared especially with those who enjoyed his wit, his love of words, his good humour.

In his talk to the students of 1955, Don Stewart elaborated on a quotation from Sir Richard Livingstone:

. . . if I had to find the essential characteristics in man, I should not find it, like Marx in the economic animal — or, like Freud and many modern novelists, in a sex-ridden phantom; I should find it in a man straining his eyes to catch sight of the vision of a better world, and to incorporate what he can see in the life of himself and his society. Is not that the real human being?

In his own words Don Stewart expressed these thoughts:

All of us now to some degree are in the middle of the time of 'last things'. For whether we come back to this place or not,

for those who go and for those who stay, the texture and significance of life here will never be the same again. They change equally with the absence of an old citizen or the presence of a new.

I have knocked out of my thinking the old slogan, "Education for life", and I have put into its place the simple but desperately important statement, "Education is life"... Life at Pickering is wonderful and frightening and complex and fascinating and rewarding for one who attempts to meet it head-on and to see it whole; and above all, life at Pickering is real. Here is no period of training or probation; no drilling on the parade-ground before the mortal contest; no rampart to be scaled before the mysterious and exciting city can be entered. This is the thing itself, here and now.

In his closing remarks the Headmaster gave the lines of Eleanor Farjeon as expressing the feelings of Donald Stewart's friends:

Do not be sad for a time
that seems swiftly ended.

Nothing can end
Days that have been so
perfectly friended
By friend and friend.

What was begun in
time and place is unfinished;
There is no end,
And the sea is unemptied,
the earth is undiminished
For friend and friend.

KEEPING FIT AS A WINTER SPORT

TOP, Left to Right: Suresh Narwani, Ashok Narwani, Martin Rabudal, Steve Cadien, Chris Smith, Keng Kah Tan, Lionel deMercado, Nalton Brangman, Randy Dickinson, Guy Johnson. BELOW, Left to Right, Back Row: S.H. Clark, D.J. Menard, Fred Wong, John Goodwin, Adam Shully, Stellan Shum, Rod Simons, Marcus Verdaasdonk, Keyvan Rahmanan, Mark Davidson. Front Row: Nichimen Au, James Luk, Anthony Jackson, Ramon Fuller, Alan Chow.









Basketball is a game of strategy involving five players on a side. The game lasts for four periods and requires individual skill and team play. West Indians, Chinese, Dutch, Italian, and Iranian players accepted the opportunity to develop a primarily North American sport with their Canadian counterparts on the Junior Basketball Team this past Winter.

Nichimen Au, Brian Forster, Anthony Jackson, Peter King, James Luk, Alan Chow. Ramon Fuller, Rod Simons, Stellan Shum, Marcus Verdaasdonk, and Adam Shully attempted to maintain first string status on our second team squad. Rivalling them for position were Tony Begg, Philip Ching, Joseph Ip, Tee Wee Lee, Joseph Luk, Keyvan Rahmanan, John Salter, Mitch Vettese, and Simon Yip.

This unusually large squad of young basketball stars in the making tried to sort out the directions of a 2-1-2 offense, man-to-man and zone defense, a 1-2-2 offense, shooting the ball through the hoop, dribbling, and all the feints of a highly charged enthusiastic sport.

Our record for the past three years remains in tact. Anyone who has enjoyed membership on these teams will know what that record is!

We look forward to another exciting year next season and trust that some of the hard fought, trial and error knowledge will be improved upon in the next series of games.

— S.H.C.

OUTDOOR EDUCATION AS WINTER SPORT









Left to Right: David O'Donnell, David Fidani, Steve Irving, G.M. Gavin, John Devinn, Jamie McLellan, David Rogers, Michael Trethewey.





WHAT I BELIEVE

WINTER TERM MEETINGS FOR WORSHIP

The Winter Term Meetings for Worship were characterized by participation from members of the Student Committee and carried on the tradition of the "What do I Believe as . . ." series. The Headmaster opened the Meetings by asking the question, "And what do you Believe?" The gathering was encouraged to seek individually for a credo to live by, — a credo which would inspire others to excel and a credo which elevated the daily routines above the mundane.

Father Gordon Kennedy spoke on what he believed as a Roman Catholic. He saw the Church as being capable of encompassing a great variety of thought within the one thought that all men find unity in God.

Jim Pasquale, Chairman of the Student Committee, told about the importance of his family in guiding him and helping him. He found the source for his strength often lay within the resources of his family as well as from within himself. In the same Meeting, Paul Kennedy talked about People, Places and Things. Both Paul and Jim expressed the common idea that families have a tremendous influence on the development of children and that, insofar as Pickering College was able to realize its potential as an extension of many families, it was particularly successful in helping its students.

How to Get Along with Others, by Edward Ko and Thought and Action, by Don McLaren were the addresses given in the next Meeting. Ed said that his father taught him the value of the Chinese version of the Golden Rule. Don asked us to unite thought and action so as to improve not only our human relations but our business-at-hand endeavours.

Perren Baker, in talking about Changes, said that he found changes occurred most smoothly when he anticipated the need to change and took the proper initiatives. He said that stability was a form of security, but so was change and that we should



not be afraid of change in our lives because very often change could promote security through the variety of experiences encountered.

Randy Paterson talked on the topic, Education: Why:? He told the staff and students present that education was not only a means to an end but an end in itself. It was up to each one of us to learn to make our educational experiences of benefit to us whether it was in terms of preparation for another future experience, a job, or for the value of enjoying the pleasure of simple discovery.

A World of Hope was the theme of an imaginative and exciting Meeting for Worship under the direction of John F. Leightell. Several views of the world were given: A World of Oppression, and A World of Hope. These statements were commented upon with appropriate readings and some musical vocals by the Crofts Brothers.

The Closing Meeting for Worship of the Winter Term was a Memorial Service for F. Donald L. Stewart, who had been a great influence as a Master at Pickering College during the decade of the 1950's. The Headmaster and Mrs. Beer invited friends of Don's to participate in the simple and correct service. The theme that present day students took away with them was the thought that a man's dear friends has shared with them a tribute to member of the greater Pickering family who had given so much of himself to building the spiritual legacy of the school.

An overview of the Winter Term's Meetings for Worship tells the story of the vitality, the scope and the profound humility which comprise the integrity of our community life: challenge for the living and honour for the dead, fond memories and the vitality of building into the future.

- S.H.C.



AN EVENING OF FUN AND ENJOYMENT AND



The Spring Festival of Plays is an important event in our Spring term. Under the direction of various teachers, classes presented short plays that they had rehearsed during the term.

The grade seven play was adapted from the novel, The Ransom of Red Chief. Under the direction of Mr. Pollock, a fine performance was given by Jamie Tatem and a supporting cast. Months of preparation during class and free time were involved in this delightful presentation.

The grade nine class entertained us next with "The Mechanics' Play" from A Midsummer Night's Dream by Shakespeare. Directed by Mr. Lockyer, it was a good example of how much fun Shakespeare can be. The play was enriched by some unintentional humour when John Macrae as Pyramus and Jamie Heslin as Beautiful Thisby improvised some lines for their big love scene. All in all, however, the play was very entertaining and a hand must be given to the supporting cast.

The Upper North Art Players (grade ten) wrapped the evening up with their musical "On The Air" directed by Mr. Webb. Star Jeff Milrod was hilarious and other members of the cast added to the fun. Our Nurse, Miss Sherritt, listened to the radio very attentively.

The plays couldn't have been successful without the help of the various stage and lighting crews. We offer our thanks to Mr. Pollock, Mr. Lockyer, Mr. Webb and Mr. MacRae who provided help with the settings.

We would also like to thank Mr. Beer and Mr. Jewell who entertained all the actors and stage crews with refreshments in the Dining Hall afterwards.

— Carl Baron and Norman J. Carley.









PICKERING WINS AN AWARD AT A FESTIVAL

MY ACTING DEBUT

The night was warm when I walked inside after smoking a cigarette. It was approximately 6:30 P.M. I had been at the Independent Schools' Play Festival at St. Andrew's for a couple of hours. Earlier, I had watched some of the other Festival entries. I thought to myself that if the play I am to be in is going to succeed, the acting of my partner, Rob Smith, and me will have to be flawless. I was comforted knowing that his ability to remember lines and to create a character on stage was excellent.

I met Rob just as I came in from the outside. He had been out in his car relaxing and listening to his radio. He gave me an uneasy glance. Our play was scheduled to go on at 9:30 and the tension was growing within us. Since our play was called The Shiny Red Ball it prompted a number of people to make humorous enquiries of us as we waited.

The time drew closer and closer when we would have to go on stage. Rob and I both decided to get ready for the play at 8.00 p.m. As we put on our make-up, our uneasiness grew. We both became very nervous at the thought that we would be going on stage in a couple of moments.

When the curtain finally opened on The Shiny Red Ball, I had butterflies in my stomach and I am sure that Rob did too. The nervous feeling subsided as we proceeded into the familiar dialogue. We received a great deal of laughter from the audience as the play progressed. As the curtain closed on my final line, "That's a ball . . .", we both sighed with nervous relief. We had managed to perform the whole play without a single mistake! While the play received notable acclaim in the adjudication afterwards, I was particularly pleased that my partner, Rob Smith, was named Best Actor in the Festival.

- Robert Millyard

PICKERING WINS TWO RACES IN QUAKER RELAYS













On Saturday, May 10th, the twenty-second running of the Quaker Relays took place in beautiful weather on the Memorial Field. Competition was fierce amongst the nearly fifty schools involved and, for the first time, Pickering won two of the relay races. The Robert Kerr Junior 440 yard sprint was won by the team composed of Jim Rogers, Anthony Jackson, Nalton Brangman and Randy Dickinson, while a team composed of Rogers, Jackson, Dickinson and Ande Lardner won the C.R. Blackstock Junior High Hurdle sprint.

The Quaker Relays are a particularly important event in the Spring term at Pickering College, not only because of the widespread inter-scholastic representation at the Meet, but also because it is the Relay Race that is honoured. The Meet underlines the importance of inter-dependence as the four runners compose a unit of effort, energy and skill. Inter-dependence is the constant theme at Pickering College because the spirit of our corporate life recognizes the need of co-operation among human beings in the world at large as well as in our own small community.

The Voyageur wishes to compliment all of the competitors in this year's Quaker Relays and to thank Mr. Menard, the staff and the visiting officials who made the twenty-second running of the Quaker Relays a significant and enjoyable event.

STAFF — STUDENT BASEBALL GAME TIED



On a hot May afternoon, the undefeated staff baseball team met a rag-tag team of hopefuls from the student body on the diamond in the South Field. In the first three innings of the five-inning game, the staff led the students by a score that is too embarrassing to report. The masters, led by their pitcher, Mr. Pollock, managed to keep the students in the out-field most of the time as run was added to run.

In the bottom of the third inning, however, the tables started to turn. Age and over-confidence began to take their toll. The masters, having expended most of their energy in gaining an early lead, were unable to maintain the edge they had so handily built up. The steady but lethargic student team began to score. By the bottom of the fifth, there was only one run separating the two teams. When the umpire called the final "out" of the game, the score had evened and was tied at 15-15. A spokesman for the student team conceded that the game had seemed "doubtful" to him until the last inning and that "luck" had been with them and prevented a total rout. A source close to the captain of the staff team suggested that his team had "held back too much until too late" and was confident of an easy staff victory the next time the student body managed to muster a team to challenge their undefeated record.









THE PREP VISITS CAMP MAZINAW



We arrived at Mazinaw early on Monday morning. Although our faithful bus-driver never went over fifty miles an hour on the highway, we almost hit a tree backing up at high speed down the driveway to the camp.

Since we were starving after the long three-hour bus-ride, we went straight to the dining hall and had lunch. There we met the counsellors. Bob, the head, told us what we were going to do in the afternoon.

The first excursion we went on was a hike to the beaver pond. We learned about beavers, their living habits and trapping. On our return to camp. we washed up, ate dinner and had free time until 7:30 p.m. Then we saw some slides, ate a snack and went to bed.

For the next four days we went to places like an old pioneer cemetry where things were pretty dead. Later, we went to a famous northern rock called Bon Echo. We climbed it and looked down it for a few minutes. Probably the most boring excursion was the hike to the Park. We walked ten miles through forest. Our most intellectual excursion was compass-reading or orienteering. We learned directions, bearings and how to read maps. Our most adventurous excursion was the ride to the gold mine and old sawmill. We saw how both used to work and found some gold dust lying around. On most of the evenings, we saw slides but on the last night we had a roaring sing-song.

All of us in Firth House would like to thank our teachers, Mr. Jewell, Mr. Menard, Mr. Gavin, and Mr. Pollock for one of the most exciting and rewarding weeks during the year.

— Albert Melchior and Michael Sereny.







FROM ARGUMENT TO AEROPLANES

POLIKON CLUB, Right, Left to Right, Back to Front: Michael Trethewey, James Pasquale, Nalton Brangman, Lex Dunkelman, Jamie McLellan, C.F. Boyd, David Fidani, John Devlin, George Glascock. Absent: Randy Paterson. ROOTERS CLUB, Below, Left to Right: J.F. Leightell, Philip Ching, Leary Doe, Ian Beamer, Murvi Dennis, Nalton Brangman, Mark Walters, Don McLaren, Andrew Wallace, Michael Hilton, Brian Forster, John Devlin, David Smoke, Nico Schuhle, George Glascock, James Luk. Seated: Mark Richter, Jeffrey Grossman, Chris Coles, Harland Williams, David Mowbray, Billy Smith, James Tatem.







A PERSONAL WORD FROM THE SCHOOL COMMITTEE CHAIRMAN

This past year had been stimulating and rewarding, frustrating and filled with drama. We have considered everything from heat and hot water to shaving outlets and a Zoo trip.

This year the student committee was composed of 4 senior students elected at large and the Chairman of the five corridors. Paul Kennedy, Don McLaren, Edward Ko, George Glascock, Perren Baker, Bill Casner and Randy Paterson to mention only a few, gave a great deal of themselves to help students and staff have a good year.

The work of the School Committee was made very easy by the cooperation of a good student body. Our leadership therefore, could be exercised along constructive lines.

Accomplishments such as urns for cigarettes in the stairwell, menu alterations through A.H. Jewell, monthly movies, another pop machine, towel racks and a Rick lannuzzi concert were achieved. Mr. Menard, Mr. Boyd and Mr. Clark are to be thanked for their liaison work and friendly advice. Oh yes, the Spring Formal was fantastic! If I were asked about future advice I would encourage the students to take more responsibility and gain more privileges. My advice for next year's Student Committee is: "Don't give up."

Jim Pasquale Chairman, School Committee 1974-75.

COMMITTEE GAINS NEW RESPONSIBILITY

SCHOOL COMMITTEE, Left to Right, Back Row:
Paul Kennedy, C.F. Boyd, Don McLaren, D.J.
Menard, James Pasquale, H.M. Beer, Edward
Ko. Front Row: Jamie Heslin, Chris Mould, Brian
Meharg, Bill Casner. Absent: S.H. Clark, Randy
Paterson.



MEMBERS COMPLETE THEIR OWN PROJECTS AND BUILD THE STAGE-SET

ART CLUB, Left to Right, Back to Front: David Staples, Joel Philips, Brian Meharg, Craig Kocsis, Bill Francis, D.J. MacRae, Michael Waitzer, Troy Atkinson, Keith McDaid. Absent: Marcus Verdaasdonk, John Devlin, Brian Forster.





Left: Firth House Photographers, Left to Right, Back Row: Lionel deMercado, A.H. Jewell. Front Row: Norman Carley, Peter Smith, Shane Laidlaw, Albert Melchior. Below, French Club, Left to Right: Nico Schuhle, Troy Atkinson, M.H. Webb, Mike Waitzer, Brian Meharg



FRENCH AND FIRTH PHOTOGRAPHY CLUBS 99

SPRING BRINGS OUTDOOR SPORTS





ABOVE, Left to Right, Back Row: Brian Forster, Steve Irving, Larry Cogan, Bill Casner, Michael Derbyshire, Tim Barkin, Mike Trusler. Front Row: Ward LeGrow, Jay Sheiner, Rob Harry, Keith McDaid, Harry Wilansky.

TOP, Left to Right, Back Row: Ian Beamer, Jim Begg, David Byrnes, Wilger Knol, John MacRae, Michael Ramsey. Front Row: Jeffery Milrod, Chris Mould, James Tatem, Heward Lee, David Mowbray.

MIDDLE, Left to Right, Back Row: Peter Smith, John Devlin, Rick Knight, Wayne Gray, Steve Irving, Craig Kocsis, Jamie McLellan, Jim Pasquale. Front Row: Jim Waddell, Bill Waddell, Albert Melchior, Brian Alden, Andrew Nicolson.

BOTTOM, Left to Right, Back Row: John Seaton, Michael Waitzer, Brian Meharg, John Goodwin, Rommel Melik, Rob Millyard, T.A. Henderson, D.J. MacRae. Front Row: Carlos Fanghanel, James Heslin, Paul Douglas, Mark Walters, Andrew Tognonato, Allan Newman.









TOP LEFT, Left to Right, Back Row: J.F. Leightell, Brian Cherry, Lionel de-Mercado, Andy Wallace, Tony Begg, Andrew Spaulding, Nico Schuhle, H.M. Beer. Front Row: Stellan Shum, Paul Moll, Troy Atkinson, Jim Dinsdale, James Luk, Joel Philips.

TOP RIGHT, Left to Right: John Robertson, Eric Barron, Mike Trethewey, Lex Dunkelman, David Fidani, Martin Durkin, Paul Devlin, Colin McKie. Front Row: Rakesh Puri, Mark Davidson, Steve Cadien, Don McLaren, Suresh Narwani, Keyvan Rahmanan.

LEFT, Back Row: Colin McKie, Randy Vaucrosson, Michael Hilton, Mark Richter, Steve Strong, Danny Shields, John Robertson. Front Row: RJ Fletcher, Rod Simons, Ric Young.

BELOW, Back Row: Geoff McCallum, D.J. Menard, H.M. Beer, Martin Rabudal, P. Flusche, D.C. Pollock. Seated: Guy Johnson, David O'Donnell, John Cheng, Ramon Fuller, Edward Ko, Joseph Luk, Philip Ching. Next Row: Joseph Ip, Simon Yip, Nichimen Au, Rick Hui, Keng Kah Tan, Fred Wong, Leary Doe, Tee Wee Lee. Next: Dan Dion, Adam Shully, John Butler, David Booth, Peter King, Alan Chow, Robert Ross, Andrew Bassett, Alan Knight. Next: Mark Whayman, Tim Kimber, Harland Williams, Lex Vriend, Nicky Troller, Billy Smith, Ricky Davidson, Norman Carley, David Baker, Carl Baron, Thong Chau, Jeff Zimmerman. Front Row: Anthony Jackson, Ande Lardner, Jim Rogers, Robert Smith, Roger Braithwaite, Gord McDonald, Randy Dickinson, Nalton Brangman, Stanley Lau.



THE BEST OF THE QUAKER CRACKER

The Quaker Cracker is the Pickering College newspaper. Published about once a month, The Cracker chronicles the events of the school year as they happen. Unlike The Voyageur, which offers a more retrospective view of what has happened during any given year, The Cracker speaks to situations as they arise. While some of these comments lose their pertinence with the passage of time and the development of new circumstances, others have a relevance that should be preserved. For this reason, the editors of The Voyageur have selected articles from this year's Quaker Cracker and present them here for your perusal.

A POEM

yesterday's hurt is today's understanding re-woven into tomorrow's love.

John Robertson

WHAT IS A MAN

What makes a person different? Why do some people find differences objectionable? What are differences between people anyway?

Too often we let physical differences control our attitudes towards peoples different from ourselves. We let the outward physical appearances overshadow any personal qualities an individual may have which would distinguish him from every other human being. We let first appearances prejudice us against the other fellow having a fair chance to prove himself worthy of being accepted by us. Yet, often this person's qualities will not become apparent to us until we allow ourselves to look behind his persona.

Sometimes when we classify a person, he proves our first superficial impression by not making the attempt to break down that impression and demanding us to accept him on his merits. It is too easy to think in terms of stereotypes thereby alienating oneself from any contact with people outside of one's immediate friends. The "outsider" needs to be sensitive, too, to the fact that we need educating to what he has to offer. Developing relationships with others, particularly those who are markedly different from oneself, is a two-way process. Both parties should be willing to give the other person the chance he may need to be accepted for what he is.

Everybody is good at something. It is too easy to condemn. Let us not let our impression of the other person's inadequacies divert us from appreciating a skill, an attitude, an idea that might help us both be more perceptive of the world around us or each other.

Physical differences between peoples may be nothing more than interesting variations on the human theme. Each person must play himself in order to be an integral part of the human orchestration.

John Devlin

ON PRAYER

What is prayer really but the turning of thoughts inward? Should prayer be a plea to a greater being "out there," or a plea to oneself for one's own betterment? Sure we can ask our God for assistance, but the start has to be made from within. People need to take a little time to question: "Why did I do that? What made me do that?" Too often we are motivated to do things strictly on an emotional level. Now there is nothing wrong with emotion. However, it is the violent reactions to emotions such as hate, fear and revenge that should be questioned. Too often we try to justify our reactions in terms of what the other guy did, and not in terms of "Why did I do it!" In many cases the reaction is not merely instigated by the other person's timely action, but is a sub-conscious carry-over from some other frustration, possibly totally unrelated to the incident at hand. This is where we are at fault. If we have our personal frustrations, it is too easy to take them out on someone else, a victim, and justify the assault behind the flimsy excuse, "He just happened to be there."

Another question we ask ourselves is, "Am I being me or merely what I think they think I should be?" We have to try to be ourselves and to stop hiding behind the false persona we erect. Too many people let their personalities be guided by a sense of the group. "I'm going to act like him so I can be a big shot like him." Or, "He's a fool and so must I be in order to be accepted by him." Why does the speaker have to be accepted by him at all, or by anybody for that matter? Sure you have to accept yourself, but that is basic. Before you accept yourself you must know who you are. It's a pretty shaky justification to go up and hit someone merely because "He" does it. Maybe in life the central question is not why I did something, but "Who am I?" At prayer ask, "Am I who I want to be — me?"

John Devlin

ALICE

Alice was sixteen years old, and had no home of her own. She was expecting a baby, but she did not know what to do or where to go. She had no job, no money, and no friends.

One morning a man and his wife were on their way to work and found Alice lying in an alley in pain. They took her to the hospital, where Alice had the baby.

The couple took Alice home with them when she was ready to leave the hospital. Alice stayed for a couple of weeks, but felt that she was an imposition. Alice ran away, but left the baby behind with the couple. They called the baby, Chris.

Alice moved to Toronto where she became a belly dancer in a night club. Here she made money, had a steady job and was able to make a few friends.

Years went by and Chris grew up to be a handsome young man. When he was eighteen the couple decided to tell him about his heritage. He left their home to have some time to think about what had happened to him and to wonder what had become of his mother.

Chris, while walking down Yonge Street in Toronto, was approached by a woman. They went to her apartment, where she encouraged him to talk about himself as they sipped specially prepared wine. When Chris got to the part when his foster parents had told him about his birth, the woman spilled her wine as she buried her head in her lap and cried and cried.

Murvi Dennis



GOLD TEAM WINS

The Gold team, led by Sports Day Captain, Ramon Fuller, managed to snatch the intramural crown from the grasping fingers of the Blue team in close competition at the 47th Annual Sports Day on Saturday, 24th of May this year. Indeed, intramural competition was so keen during this past year that the lead on Saturday afternoon was exchanged amongst the four teams several times. On occasion, there were less than 50 points separating the first place team from the fourth.

After a busy week of preliminary events, the Headmaster welcomed parents and friends of the School to the Hill-top and at 2:00 p.m., officially declared the Sports Day Meet to be open. There were many parents and visitors present from across the province and several who had journied overseas to see their sons in the track and field competitions. Following two gruelling hours of intense athletic effort under the hot early summer sun, everyone was invited into the Dining Hall for tea and the opportunity to relax through casual conversation. Sports Day 1975 was an enormous success. Ask any member of the Gold Team!









	SPORTS DAY RECORD		
	CLASS		TIME/DISTANCE
	Open 2 Miles	1. Lardner 2. Cheng 3 Devlin 4 Hui	11 32
	Senior Mile	1. Lardner 2 Smith, R. 3. Dinsdale 4 Cherry	5 05 2
	880	1. Lardner 2. Cheng 3. Fuller 4. Hu	2:20 5
	440 440 Relay	1 Lau 2. Devlin 3 Hilton 4. O'Donnell 1. Blue 2. Gold 3. Silver 4 Red	61.5
	220	1. Blue 2. Gold 5. Silver 4. Red 1. Roger, J. 2. Gray 3. Moll 4. Lau	50 2 24 8
	220	1. Bauer 2. Pasquale 3 Fidani 4. Chow	24 6 27 5
		1. Staples 2. Devim 3 Hilton 4. Au	27 2
		1. Iring 2. deMercado 3. Narwani 4. Dunkelman	31 5
	100	1. Dunkelman 2. Narwani 3 lp 4 Au	12 7
	-	1. Devlin 2. Williams 3. Smith 4. Irving	12 0
	1	L Fuller 2. Durkin 3. Cadien 4. Rogers, D. 1. Fidani 2. Pasquale 3. O'Donnell 4. Chow	12.2
-	4 4	1. Millyard 2. Bauer 3. McLaren 4. Lau	₩ W 11 5
		1 Moll 2. Gray 3. Roger, J. 4. Dinsdale	11.1
	Hurdles	1 Lardner 2. Gray 3. McLaren 4. Cheng	17
		1. Millyard 2. Bauer 3. Pasquale 4. Dunkelman	18 4
	Intermediate		
	Mile 880	1. McDonald 2. Marik 3. Devlin 4. Smoke	5 28 8
		1. McDonald 2. Mairk 3. Shum 4. Luk	2 19 2 59 5
	440 Relay	1. Malik <mark>2. McDonald 3.</mark> Derbyshire 4. Byrnes 1. Silver 2. Gold 3. Blue 4. Red	54 2.
Marketon Commission	220	1. Ramsey 2. Dennis 3. Doe 4. Knol	28 2
		1. Shully 2. Harry 3. Lee 4. McKay	28 5
		1. Strong 2. Schuhle 3. Begg, J. 4. Feller	28 2
		1. Luk, J. 2. Currie 3. Luk, Joe 4. Solomon	基数 4
		1. Simons 2. Wallace 3. Currie 4. Barkin	1000
		1. Mould 2. Shum 3. McKay 4. Meharg 1. Byrnes 2. Dennis 3. Doe 4. Luk	12.7
~ 3		1. Schuhle 2. Harry 3. Tan 4. Lee	12.6
		1. Walters 2. Ramsey 3. Strong 4. Derbyshire	11.8
	Hurdles	1. Walters 2. Smoke 3. Ramsey 4. Shully	19.2
	of the white	Wallace 2. Derbyshire 3. Devlin 4. McKay	19.1
		Meharg 2. Barkin 3. Rahmanan 4.	21.4
		l. MacIsaac 2. Alden 3. Waddell 4. Philips l. Dion 2. Bassett 3. Alden 4. Waddell	5.39.1 2.38.7
	20 20 2 2	L. Jackson 2. Dickinson 3. Waddell	58.5
	440 Relay	Red 2. Blue 3. Silver 4. Gold	53.1
		. Jackson 2. Brangman 3, Johnson 4. MacIsaac	24.8
		. Young 2. Shields 3, Booth 4. Verdaasdonk	29.9
À		Knight, R. 2. Kocsis J. Wilansky 4.	31:6 5
	100	. Butler 2. Milrod 3' Waitzer 4. Seaton Ross 2: Philips 3: Kocsis 4. Davidson	15.4 /13.0
	THE STATE OF THE S	Heslin 2 Puri 3 MacRae 4 Atkinson	12.3
		Young 2: King 3: Brokmeier 4: Verdaasdonk	12.4
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	"我们是我们的一个人的,我们们	Brokmeier 2: Booth 3: Verdaasdonk 4: Bassett	8.0
V, 600		Dickinson 2: Brangman 3: Johnson 4: Sheiner	7 3
	Hurdles	Johnson 2, Goodwin 3, Barron 4	20 8
1	Midget 440	Puri 2 Atkinson 3. Alden	22 7 63 4
Anor J' Sha		Braithwaite 2, Zimmerman 3, Baker 4, Chau Gold 2, Red 3, Silver 4, Blue	56.5
Carried French		Sereny 2. Francis 3. Landaw	12.2
		Biglow 2. Carley 3. Smith 4. Fanghanel	10.2
106		Adams 2. Zimmerman 3. Johnson 4. Vriend 👾	10.4
1 1 1 1 1 1 1 1 1	The state of the s		Market Control of the

	1 1 1 50 1	Baker 2. Heely Ray 3. Vance 4. Troller Braithwaite 3. Chau 3. Melchior 4. Wasdell Sereny 2. Rowley 3. Laidlaw 4. Francis Biglow 2. Carley 3. Fanghanel 4. Smith. F. Adams 2. Zimmerman 3. Johnson 4. Vilend Baker 2. Vance 3. Heely Ray 4. Troller	10.0 9.6 8.5 7.1 6.9 6.9
	Bantam 440 Relay 60	Braithwaite 2 Melchior 3. Nicholson 4 Waddell Gold 2. Blue 3. Silver 4. Red Kimber 2. Tatem 3. Mowbray 4 Grossman Featdman 2. Williams 3. Kartono 4. Flannery	6.8 56.5 9.0 8.8
	40	Trusier 2, McDaid 3, Riddell 4, LeGrow Kimber 2, Tatem 3, Mowbray 4, Coles Fealdman 2, Williams 3, Kartono 4, Flannery Trusier 2, Davidson 3, Riddell 4, McDaid Silver 2, Blue 3, Gold 4, Gold	8.3 6.3 6.0 38.1
*	High Jump Intermediate High Jump Junior	Rogers 2. Cadien 3. Begg 4. Dinsdale Wallace 2 Doe 3. Knol 4 McDonald	5.5
4	High Jump Midget	Johnson 2 Alden 3. Waddell 4. Sheiner Melchin 2. Waddell 3. Carley 4. Heeley-Ray	4.6 5.2.5
	Bantam	Truster 2. LeGrow 3. McDard 4. Tatem	3.8
i * ize		Rogers, J. 2. Fuller 3. Cheng 4. Millyard McDonald 2. Dennis 3. Wallace 4. Derbyshire	17 11.5 16:2.5
et T	Junior Long Jump Midgel Long Jump	1. Dickinson 2. Grangman 3. Jackson 4. Knigh 1. Braithwaite 2. Chau 3. Meichior 4. Waddel	19:6.5
	Bantam Long Jump Sesior	Trusler 2 LeGrow 3. Riddell 4 Kimber	13 10
v)	Triple Jump Intermediate	Rogers, J. 2. Begg 3, Lau 4. Bauer Knol 2. Walters 3. Dennis 4. Smoke	36.25
2	Triple Jump Senior Discus	1 Dickinson 2, Brangman 3 Jackson 4 Afkinson 1 Cadien 2 Devlin 3 Cherry 4 Casner	, 41.4 81.7
and a	Intermediate Discus Junior	Schunie 2. Lee 3 Begg 4 Vettese	69.2) 13.8
45	Discus Bantam Softball Throw	Dibn 2 Booth 3. King 4. May isaac Truster 2. Grossman 3. Kartona 4. Riddell	152.5
ndf The	Semor Shot Intermediate Shot	1 Pasquale 2 Molt 3. Cherry 4 Miliyard 1 Walters 2 Dennis 3. Lee 4 Knot	35.5 35:3.5
A.	Junior Shot Midget Shot Senior	1 Diskinson 2 Hestir 3 Johnson 4 Fielcher 1 Fanghanel 2 Braithwaite 3 Meichior 4 Adams	42.5
		1 Paterson 2 Fuller 3. Moll 4 Glascock 1 Dennis 2. Walters 3 Lee 4 Waliace	117.11
i	Junior Javelin	1 Bassett 2 Booth 3 Knight 4 Johnson	11/51.5





Congratulations to the new Executive, appointed in January, who got off to a flying start with the publication of a four page, newspaper style Bulletin. It was adorned with many pictures, a report to the Old Boys from the Headmaster under the heading "Pickering Today", a message from President Charles Beer about the nature and function of The Pickering College Association, a write up of the Memorial Service for Donald Stewart, former Assistant Headmaster of the school, who had died in Rome on January 15th, four biographies of present staff, Harry Beer, Keith McLaren, Al Jewell and Don Menard, and the announcement of the retirement of David Rogers as Chairman of the board and the appointment of Allan Rogers as his successor.

The Executive also organized two very successful reunions. On February 15th the Old Boys descended on the school for the annual Hockey and Basketball games and for the second



year in a row lost to the school's senior teams. After the games Old Boys and their families were served tea in the Dining Hall by Mrs. Beer and wives of members of the staff. It was a most pleasant afternoon.

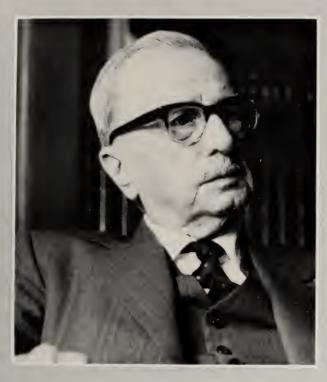
More Old Boys than ever turned out for the annual picnic on Sunday, June 15th. Their youngsters enjoyed themselves thoroughly with races, games, pony rides and a hayride to the farm. Towards the end of the afternoon picnic baskets were brought out and supper was eaten in family groups on the lawn overlooking Memorial Field. It was a beautiful setting on a lovely, sunny afternoon! The picnic was highlighted by having Joseph McCulley as guest of honour. Other former staff members included Gerry Widdrington, John Holmes, Barney Jackson, Dick Mather, Alvin Hiltz, Fred Hagan, C.R. Blackstock, Dick Lee, Henry Jackman, Ed Richardson, Eric Veale, Jim Mc-Lean and Alan MacNeil. Charles Beer presented a birthday cake to Joe McCulley who marked his 75th birthday on April 28th, 1975 and a beautiful rendition of "Happy Birthday To You" was given by former members of the Glee Club! It was a grand day for the people of Pickering.

— H.M.B.

TOP LEFT: Veterans of 1927: Joe McCulley, Headmaster, Student Harry Beer, G.N.T. Widdrington, Master.

TOP RIGHT: Pickering College Association President Charles Beer.

LEFT: Headmaster Harry Beer waves to the children departing on a hayride at the picnic.



David Pearson Rogers

David P. Rogers retired this year as Chairman of the Board of Management of Pickering College. He had served from 1924 to 1974 as Vice-Chairman, and then succeeded his brother, Samuel Rogers, Q.C., as Chairman.

David P. Rogers taught science at Pickering College in the academic year 1912-13. He served as a volunteer with the Friends ambulance unit in Italy during World War I. He completed his formal education at M.I.T. (Massachusetts Institute of Technology), then returned to Canada to earn his living. His intimate association with Pickering College, really since near the turn of the century, has been an inspiration to those of us who aspire to ideas of loyalty, dedication, stewardship, service, and loving concern. David Rogers' constancy has contributed to making the school the stable, financially secure institution it is today.

David P. Rogers is a quiet man with a keen wit and a merry twinkle in his eye. He is vitally interested in the continued development of the Quaker ideals of education and in private talks with members of the Pickering College Community demonstrates his concern by asking pertinent questions about proposed expenditures, and shows his sense of humour by recounting stories about incidents from the past. One story was about Howard Brinton, a not yet famous Quaker author, who was discovered sleeping in his apartment instead of teaching a class.

David P. Rogers' support of Pickering College, no doubt, will continue even though he may not be an official member of the Board any longer. Specifically, David Rogers will be carrying on as a member of the Advisory Board in the company of Samual Rogers, Arthur Dorland and Joseph McCulley. A lifetime commitment of service is not just given up when retirement releases one from the immediate day-to-day tasks. It is with great affection that we look forward to DPR's continued visits to P.C. with his wife, Dolly, and to both of them we wish a pleasant and fulfilling retirement.

It is with regret that we announce the death of David Pearson Rogers on Sunday, September 14th, 1975.

THE INTRAMURAL PANEL AWARD GOLD TEAM

... to struggle with friendly foes ...



Left to Right: H.M. Beer, Headmaster; James Pasquale, Year Captain; Ramon Fuller, Sports Day Captain; D.C. Pollock.

WIDDRINGTON AWARD

... and thy neighbour as thyself ...

... and the second mile



Left to Right: H.M. Beer, Headmaster; Paul Kennedy, Geoff McCallum, Edward Ko, R.E.K. Rourke, Former Headmaster.

ROGERS CANE

FIRTH HOUSE

... one for all and all for one



H.M. Beer, Headmaster; Allan D. Rogers, David Baker, A.H. Jewell.

GARRATT CANE

awarded by graduating class

. . Thus in all these ways,
we will transmit this city
not only not less but
greater, better and more
beautiful than it was
transmitted to us . . .



Left to Right: Joseph Ip, Paul Kennedy, H.M. Beer, Headmaster.



CLOSING DINNER BRINGS A GOOD YEAR TO A CLOSE





MAY 29th, 1975.

The official Closing Dinner for Pickering College was held at 1:00 p.m. on Thursday May 29th, 1975.

Mr. Beer expressed appreciation to all students and staff who were leaving Pickering College and had enriched it by their presence. He especially wanted to acknowledge the meticulous and careful service of Frank C. Duff for his work as Bursar over the last ten years. Mr. Beer then introduced Douglas C. Pollock who was asked to present the Intramural Colour awards to the Gold team.

Mr. Pollock presented Jim Pasquale and Ramon Fuller with the 1975 Colour Intramural Panel. In his opening remarks, Mr. Pollock said that the Gold team had won for the last three years and that a combination of skills, attendance and team spirit helped the Gold team to win.

Mr. Beer asked Mr. H. Jackman, as a new member of the Corporation to present the Firth House colours to those members of the Prep who had shown achievement and merit in their athletic development.

Charles Beer, the newly elected President of the Old Boys' Association presented Third colour awards, and welcomed all graduating students to the Pickering College Association.

Greg Gavin presented the Second and First colour awards for athletic achievement. Mr. Gavin then addressed the assembly on Sportsmanship. He said that he did not see sports as an end in themselves, rather as a useful tool in preparing people for life. He mentioned that through sports, people

developed the capacity to strive harder, to overcome frustration and to realize that in the struggle good would emerge. Just as the academic side of life was really a preparation for manhood, not for scholarship, so sports was not a preparation for professional athletics but a vital part of overall development. It was noted that Greg would be leaving Pickering College to become the Director of Outdoor Education at Loyalist Community College in Belleville. Those present felt deeply moved by Greg's sincerity and integrity and it would be fair to say wished him Godspeed from their hearts.

Allan Rogers presented the Rogers Cane to David Baker. Mr. Rogers sat at the Closing Dinner for the first time as Chairman of the Board of Management. He explained that the Rogers Cane had been a gift to his great-grandfather, Samuel Rogers in 1900, and that in 1948 the Rogers family gave the cane to Pickering College for use in Firth House in recognition of that student who came closest to living up to the motto, "All for one and one for all."

The Widdrington Award was presented to Edward Ko, Paul Kennedy and Geoffrey McCallum by the former Pickering College Headmaster, R.E.K. Rourke in recognition from the staff of those students' willingness to extend themselves to help others. One motto of the Widdrington Award is "and thy neighbour as thyself." Mr. Rourke, in his address, gave a quick review of his initial Pickering College experience. He said that Joe McCulley invited him to teach math (all of the Math) and as a young idealist, Mr. Rourke accepted the challenge which led to fulltime employment at Pickering



College between 1928 and 1953, the last six years as Headmaster. Mr. Rourke in a humorous and light-hearted manner spoke about his fear of the decline in educational standards. He reminded us that the value of the independent school was in holding out for high standards and expectations for its students than the public system. He was critical of modern permissiveness and pointed out that freedom exists only in law and that self-discipline is the highest form of freedom. He spoke of the significance of history in terms of helping a person discriminate between good and bad, right and wrong. He felt that all of us needed to regain a sense of pride in good workmanship. In conclusion he left us with two simple thoughts: (1) our ability to demonstrate in our behaviour and through our lives, strong, well thought-out values, and (2) to set for ourselves higher standards of achievement — academically, physically, socially, morally, and spiritually.

Mr. Beer presented the Garratt Cane to those members of the graduating class who, in the opinion of their peers, are leaving Pickering College "not only not less but greater than they found it" when they came. Joseph Ip and Paul Kennedy were the recipients.

Haec olim meminisse iuvabit (It will be wonderful one day to remember these things. Aeneid 1:203) and so it was. All of us will remember the things that enriched our lives from having been a sojourner in the experience of living at Pickering College this year.



— S.H.C.





















The Voyageur

Volume XLVIII, 1974-1975, is published by the staff and the students of Pickering College,

Newmarket, Ontario, Canada.

The Voyageur Staff:

Associate Editor: Andrew Spaulding (Top Left)

Literary Editor: Colin McKie (Top Middle)

Graduates Editor:John Robertson (Top Right)

Firth House Editor: Jamie Waddell (Bottom Left) Advertising Editor: Brian Cherry (Bottom Centre)

Staff Adviser: John Lockyer (Bottom Left)

Editor-in-Chief: Randy W. Paterson (Across)

Acknowledgements:

The staff of **The Voyageur** would like to thank the following people for their support and assistance:

Harry M. Beer, The Headmaster Sheldon H. Clark, The Assistant Headmaster Lu Taskey, our photographer Lionel de Mercado, our other photographer Wayne "Joe" Sweet and the staff of National School Services

> Published by Jasten's National School Services Ltd. Winnipeg, Manitaba, Canada.



In the first Voyageur, published in May 1928, the editors made the following statement about their choice of title for our magazine:

... the age of voyageurs is not past and the twentieth century finds many who still have all the instincts of a voyageur. All of us here at Pickering College are voyageurs, embarked on a new venture of exploration and research: not in the field of country discovery and colonization, but in Education . . .

It is with this same spirit of adventure and expectation of discovery that this year's editors, some forty-seven years later, undertook the publication of the forty-eighth Voyageur. Like them, we hope that the spirit of the voyageur may embody the spirit of Pickering.

For many of us, the past year, 1974-75, has been the most enjoyable of our years at Pickering. On the whole, our teams played well, classes were challenging to our abilities as students and life on the corridors was spirited and pleasant. Closer student-teacher relationships developed over this past year building a firm foundation for our community life. Like the pioneers who gave us the name, **Voyageur**, we worked together to make 1974-75 a good year and we were successful at that. All of our efforts in this direction were rewarded and we all have made our small school a little bigger and prouder as a result.

Sports played an important role in the growth of the Pickering spirit. Our First Soccer team gave all of us a reason to be proud of the school. Their teamwork was a lesson in co-operation and effort from which all profited in whatever way this learning was applied. In football, basketball, tennis, hockey, curling and track, we fielded competitive teams despite our size and proved to ourselves that by working together we are a strong school.

This year, all of us placed more emphasis on academics and were rewarded by a sincere feeling of accompinhment. Such achievement was the result of many hours of hard work by many

people. Together, we worked for academic success and each of us striving towards this goal helped to unify our common life. We can look forward to pursuing academic excellence in the year ahead and know that these efforts will help to bring about an even better future for each individual and for the school.

Over the year, life on the corridors became more enjoyable because of the activities organized by the corridor committees; outings, volleyball games, baseball games, cook-outs, and "sub" and pizza parties brought us closer together and improved our relationships with one another. One ideal of Pickering College involves understanding and accepting every individual whatever his background might be and corridor functions created informal opportunities for such interaction. Having such strong bonds on the corridors made possible our strength as a school in so many other areas.

The school Committee, representing the students contributed a great deal to the spirit of Pickering. Running movies, planning dances and outings, working behind-the-scenes to smooth the running of the school, and supporting the staff in their work, the Committee maintained the high standard expected of the student body and helped to make this year "not only not less, but greater, better and more beautiful..."

Although the spirit of Pickering remains the same, each year brings about some changes. This year, a number of teachers are leaving the Hilltop to pursue different interests and careers. Each of these men has made some contribution to life at Pickering College. We thank these gentlemen for giving their time and effort to the school and wish them every success in their future endeavours. We have valued their friendships during their years at Pickering.

This yearbook is a record of a good year at Pickering. In the future when we look at it, we will remember old friends and the sometimes crazy escapades and they will bring a chuckle to our throats and quick smiles to our faces. We will recall how Pickering changed our outlooks and how lucky we were to have lived here as one large family in a self-contained community.

We this year have been voyageurs and have striven to live up to the ideal of Pickering College. Spirit, good will and perseverance have been evident in all phases of our school life. This yearbook records these efforts and successes. As the year 1974-75 draws to a close, all of us prepare to go our separate ways. To those who will not meet here again we hope that this **Voyageur** will keep alive the memories of the good things that happened here. To those who will return, may it serve as a challenge to achieve greater things in the future.

— Randy Paterson Editor

MEETINGS: SPRING TERM

SUNDAY EVENING MEETINGS: SPRING TERM

Six Sunday evening Meetings for Worship gave three staff and two guests the opportunity of addressing the school. Greg Gavin began the series with a talk entitled, An Escape into Reality. He underscored the importance of an appreciation of the outdoors. Nature is the schoolroom of life and that a person who is sensitive to nature will be correspondingly sensitive to that part of nature in which human relationships play such a large part. Mr. Gavin would agree with Robert Frost's thought in "Birches," "Earth's the right place for love. I don't know where it's likely to go better." Perhaps Mr. Gavin's talk could be summarized by the quotation he borrowed from John F. Kennedy:

The earth can be an abundant mother . . . if we learn to use her with skill and wisdom, to heal her wounds, replenish her vitality and utilize her potentialities . . . This seems to me the greatest challenge . . . to use the world's resources, to expand life and hope for the world's inhabitants. Our primary task now is to increase our understanding of our environment, to a point where we can enjoy it without defacing it, use its bounty without detracting permanently from its value, and, above all, maintain a living balance between man's actions and nature's reactions.

(October 22, 1963.)

David Newlands spoke on the topic, "What is the Bible?" He brought humour and warmth and scholarship to his talk as he illustrated the value of accepting the challenge to dog ear a Bible with use. White Bibles were for those who felt saintly, Black Bibles for the serious, Green Bibles for the anonymous, and Red Bibles for those who felt guilty. The story of Adam and Eve, was not the story of Man's Fall, but the story of Man's Elevation to a higher plain of being. When Man acted like a god, then man set his own rules for conduct. When Man became subservient to God's will, then man stopped his arrogance midstream, and attempted to settle down to a life of moral order based on God's Laws. Mr. Newlands pointed out that it was essential for modern man to come to terms with some of the larger questions about living in a close world where "right" was a matter of a moral-ethical decision based on some transcendental concept of the infintesimal quality of man in relationship to the infiniteness of the universe. The Bible was seen as one of the sources in which man could discover how other people at other times wrestled with some of the same

Harry M. Beer, Headmaster, at the request of the Student Committee talked on The Meaning of Freedom. "Obedience to the Law's Liberty," was his theme. A quotation from Albert Camus showed that Freedom is not made up principally of provileges, but of duties. L.P. Jacks was quoted as saying that Freedom was measured not by the amount of it we possess, but by the uses that we make of it. George S. Counts contributed the thought that Discipline was essential to the maintenance of Freedom. Throughout the selected readings and the talk the overwhelming thought was provoked that Freedom was highly dependent upon one's attitude toward the distinctions between Liberty and License, Selfishness and Selflessness. Desire and Fulfillment, and Seeking and Finding.

Commitment was the subject that Sheldon H. Clark chose. His idea was that everyone needed to develop a passionate concern for something so that his life could be lifted out of the cycle of getting and spending for self-interest's sake. Commitment to an ideal, for example, Peace, was difficult. It requires sacrifice, perseverance and dedication. Moreover, commitment was practical. It requires an awareness of basic needs, the

need to love, the need to express genuine concern through sharing some of the suffering that others endure as a matter of course. Mr. Clark concluded his remarks with the prayer:

We pray for strength, for courage, for conviction. May the strength of hear and mind, the courage of right action, the conviction to stand for truth commit us to seek Thy Will throughout our lives.

Malcolm Sinclair said that he wishes to re-define the topic, "What I Believe as a United Church Minister," to simply, "What I Believe." The two thoughts were synonymous in his mind. Rev. Sinclair said he found strength and conviction by working as a minister helping people come to terms with their humanity. He discovered the truth that the Church had very little to do with a building, but a lot to do with the congregation: an empty beautiful building might have aesthetic value, but then so does a museum. It is the people who matter, without them nothing else matters. A quotation from a Sermon by John Caird encompassed Rev. Sinclair's thoughts:

Religion is the art of being, and of doing good: to be an adept in it, is to become just, truthful, sincere, self-denied, gentle, forbearing, pure in word and deed and thought. And the school for learning this art is, not in the closet, but the world — not some hallowed spot where religion is taught, and proficients, when duly trained, are sent forth into the world — but the world itself — the coarse, profane, common world, with its cares and temptations, its rivalries and competitions, its hourly, ever-recurring trials of temper and character.

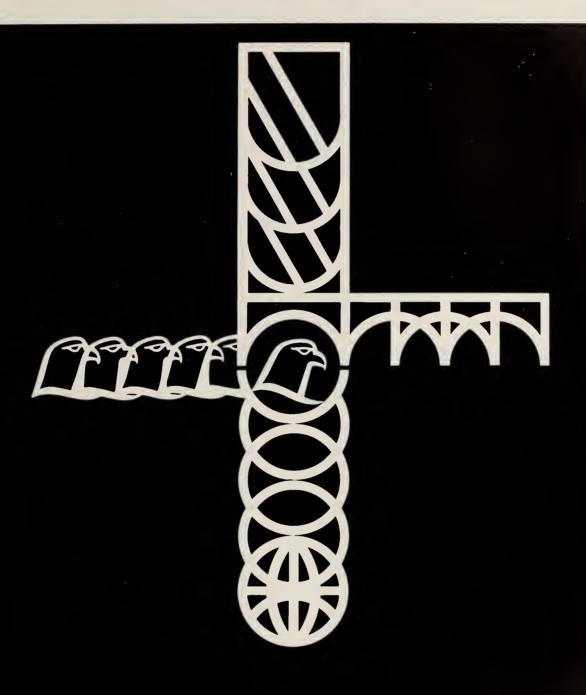
This is, therefore, an art which all can practice, and for which every profession and calling, the busiest and most absorbing, afford scope and discipline.

The Closing Meeting for Worship as presented by the Headmaster began with the thought:

They only are loyal to this school who, departing, bear their added riches in trust for mankind.

The familiar Readings, "When I was a child ...," The Promise of the Athenian Youth, two letters from Old Boys, The Lord's Prayer, and Bayne Cummer's poem — "Night Falls on all," filled the programme, Harry M. Beer's address with: The People are Pickering. He captured the spirit of the school year 1974-1975. Students, staff and parents worked hard together to fulfill private expectations and corporate goals. All strove in the final analysis to enrich the common life. And, without the trials that arise from time to time, our lives would have been mundane. It is only in the trial of examination whether on Sports Day, in class or study, or in academic testing that we lift ourselves out of petty considerations and, in fact, improve as individuals and as a community. The people are Pickering. They are the ones who make the way of life in this special environment rich and exciting. The thought was felt that we are all grateful for the privilege of having met together to strive.

The Sunday evening Meetings throughout the year have served their purpose to keep the focus on the long range objectives. Education is not a passive experience. It is extremely active. It needs the quiet, serious moments of reflection and philosophic thought in order to lend credence to the hurly-burly, to lend dimension to the limited, and to give possibility to those who may temporarily feel out of sorts. Throughout these talks students, teachers and guests have all touched on the external value of love, and the need for all to be able to find ways of expressing love through our behaviour and attitudes. We are grateful for having had the opportunity to sit down and worship with each other and to find refreshment at the spiritual well of our collective being.



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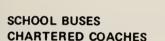
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